

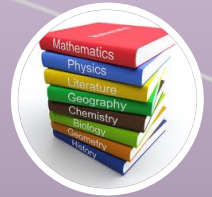
## Science

In preschool, students are expected to demonstrate knowledge of the characteristics of living things; they also use tools and other technology to perform tasks. These topics are studied through the use of Fiction and Non-Fiction texts. Students will gain content knowledge as well as an understanding of concepts, skills, and processes.



## Social Studies

In preschool, students are expected to demonstrate the knowledge about self and shows basic understanding of people and how they live. These topics are studied through the use of Fiction and Non-Fiction texts. Students will gain content knowledge as well as an understanding of concepts, skills, and processes.



## Physical Movement

Young children learn best when provided with ample opportunity to move through out the day. Physical movement can happen within the structured learning environment (dancing, making shapes, and acting out processes) as well as through unstructured times such as recess. Students will have time outside every day in the play area designed specifically for this age group. Specific areas of development that will be encouraged are:

- Traveling Skills – moving from one area to the other safely and efficiently
- Balancing Skills – balancing bodies as well as objects
- Fine Motor and Gross Motor Skills – large body movement and coordination as well as finger and hand skills.

# Preschool Curriculum Guide

School Administrative Unit 28

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The Pelham School District, in collaboration with our community, provides high-quality instruction with rigorous expectations in a supportive and safe environment. We prepare all our students for life-long learning and critical thinking, inspiring them to become contributing citizens of the ever-changing global community.

# Mathematics

In Preschool, instructional time will focus on two critical areas: counting objects to tell how many there are; and understanding spatial relationships describing shapes. Learners will also spend time comparing and measuring objects and liquids as well as looking for patterns. Mathematics instruction revolves around hands-on experiences with manipulatives and exploring real-world problems such as how to share 5 cookies with 10 friends.



# Literacy & Language

The preschool learner is acquiring new words every day. Literacy & Language comprises four main areas; speaking & listening, reading, writing, vocabulary. Within these four areas there are many skills and understandings that will be focused on throughout the day. At this age there is a wide range of abilities seen in a preschool class, however, the targets below represent goals we hope all students will achieve before entering Kindergarten.

## Early Print Literacy

- Demonstrates knowledge of the alphabet.
- Names letters and sounds associated with them.
- Appreciates books and understands concepts of left to right, words, title, and author.

## Reading

- Comprehends texts read aloud and interacts during conversations about text.
- Pretends at reading and tries to identify words and letters.
- Retells stories and recall information from text.

## Writing

- Pretends at writing using letters, symbols, pictures to communicate stories and information.
- Writes name.

## Language

- Demonstrates awareness of the sounds in our language
- Rhymes, plays with endings and sounds.
- Breaks words into parts (cowboy = cow and boy)
- Breaks words into sounds (cat = /c/ /a/ /t/)

## Speaking & Listening

- Listens to adults speak and understands increasingly complex language
- Follows directions
- Expresses ideas, needs, and thoughts using language that becomes increasingly descriptive.
- Engages in conversations and follows social rules.

## Vocabulary

- Uses new vocabulary words that have been learned through conversation and from read-alouds.
- Asks questions to clarify the meaning of new words.