Pelham Elementary School

March 2019





Volume 8 Issue 2

Pelham Elementary

Principally Speaking......

January and February have been busy and has passed quickly here at Pelham Elementary School. I am happy we came out of these two months without a snow day. iReady testing has been conducted to progress monitor students through the first half of this school year. These assessments give teachers valuable information on student progress which allows for adjustments to be made with their classroom instruction.

Our 14th Annual Pelham Elementary Spelling Bee was held on January 9th and I want to thank all students who participated and all who assisted with judging, pronouncing, and record keeping. Thanks to our Reading Specialist Mrs. Kim Kearney for organizing this great event. Congratulations go out to our Bee winner grade 4 student Alexander Martony. Our first Runner - Up was Chris Romanik. Best of luck to Alexander as he will be off to the Capitol Center for the Arts in Concord for the State Spelling Bee on Saturday, February 23, 2019.

Registration for Preschool, Kindergarten and First Grade is currently under way with the deadline to complete this process being March 31, 2019. All the necessary paperwork is available on our website or by contacting us directly here at Pelham Elementary through our main number 635-8875. Be on the lookout for details regarding our Preschool, Kindergarten and Grade 1 information nights coming up this Spring.

Preschool

Welcome back from February break! It's hard to believe that Spring is right around the corner. Preschoolers have been busy, busy, busy these past few months. They have made it more than halfway through the alphabet now, with a new letter and sound under their belt almost each week. Some of the older children (PM PreK) have begun to manipulate sounds in words and recognizing rhyming words. They have also been busy counting, extending and making patterns, learning colors, shapes, and sorting. Phew!

We learned all about what animals do in the win-

The Pelham School Board held its annual **Deliberative Session** on Wednesday, **February 6th** at Sherburne Hall. Please plan on attending as there are many important issues and warrant articles to be discussed and put before the voters on Tuesday, **March 12th**. It does not matter which way you plan on voting, just be informed of all the issues.

The Second Trimester comes to an end March 13th and more information will be coming in regards to the availability of Electronic Report Cards.

Our Library is once again hosting the annual Scholastic Book Fair next week, March 11th – March 15^h. The theme this year is: Dino-Mite – Stomp, Chomp, and Read!! There will also be an opportunity to purchase books during the scheduled Family Evening Book Fair on Friday, March 15th from 6:00 – 8:00 in the Library. Come by and visit our "Book Fair" as reading gives you access to information, knowledge, and great stories. The more you read, the more reading skills improve. See the attached brochure for more information.

Please note these safety reminders: Always have your placard displayed when dropping off in the morning and picking up students after school. Please do not drop off your children if a staff member is not present outside at car drop-off. If you do not have your placard, you will be asked to report to the main office to sign out your child. If you need a replacement placard, please call the office and we can print a new

one for you. Lastly, if you need to change your child's dismissal time for the day, our handbook states this must be done in writing to your child's classroom teacher.

Please refrain from calling the office with these changes. We will call your child down to the office when you arrive as we will not pull them out of class earlier than

There is an Early Release Day here at Pelham Elementary on Friday, **March 29th**. Students will be dismissed at 12:15pm on this day.

necessary to wait in the office.

There will be no school for students on **Monday April 1, 2019** as this is a Teacher Workshop Day.

Thank you all for your support and I look forward to the coming months.

Sincerely,

Thomas Adamakos

Principal

ter time. Some animals like the brown bear hibernate in the winter and other animals like penguin and artic fox live in the artic and don't hibernate.

Preschoolers enjoyed a variety of hibernating games, songs, and activities like "We're Going on a Bear Hunt", "Mr. Bear are you asleep?", and penguin belly slides on scooter boards! We finished up our hibernation unit and spent some time learning about Groundhog Day by exploring shadows and making predictions of spring.

We have also been exploring our world through our 5 senses. The children have learned the importance of each sense as they used their sense of sight, sound, scent, touch, and taste to explore the environment in new ways. We've also learned about keeping our bodies and minds healthy to help us learn and grow.



Kindergarten

What an exciting and busy second trimester we have had in kindergarten. We continue to build a positive classroom community through a daily classroom meeting and using growth mindset. We continue to sing songs and play games. Students continue to enjoy playing in center of their choice building social emotional skills necessary for future success. We celebrated a beautiful holiday season and the kindergarten classrooms turned into gingerbread houses and workshops, we read multiple stories and engaged in labeling writing lessons. Students showed their generosity and empathy though our Christmas for the Birds, we also learned some great Science concepts through this. Students have worked hard through PALS

Grade 1

We can't believe it is already the end of the second trimester! We have been very busy learning new things and engaging in fun and exciting activities. First, we would like to thank you for all of your help in celebrating the 100th day of school and Valentine's Day. The children had a fun and memorable week celebrating!

In Science and Social Studies, we have been learning about the Earth, Sun, and Moon, Martin Luther King, Jr., Timelines, and Presidents' Day. Thank you so much for helping your child with their timeline. The students did a wonderful job presenting their timelines to their classmates. We could not have done this activity without all of your help!

In Math, we will be continuing to work on math facts to 20, with addi-

Grade 2

It is amazing to know that second trimester is already coming to a close. With vacations, delays, early releases, testing, and sicknesses, it has been a struggle to develop and maintain a routine; however, we have worked hard and accomplished so much!

Early in the trimester we worked on expanding our skills with maps and globes. After using maps to track the journey of Columbus and the Pilgrims we were able to use maps to help us "travel" around the world as we explored the holiday customs in other countries and cultures. In January, we began a new science topic. The focus of this topic was the changing Earth. We discovered different types of landforms and how land changes shape over time. We were introduced to the concepts of weathering and erosion, and identified if different things that changed the Earth happened quickly or slowly.

In reading, we were introducing two new skills: drawing conclusions, and cause and effect.

and iReady assessments recently and show they have learned a lot over the past 100 + days. On the 100th day of school, we celebrated with some fun activities to build students understanding of number sense. Valentine's Day was a fun celebration and reminder of the friendly community of learners that we are working towards in kindergarten.

In literacy students have written about things they like and written hopes and dreams for the second half of the school year. We have started guided reading instruction and students are already demonstrating some promising strategies and a positive attitude toward reading. Students have been working so hard on tapping and blending CVC words. In Math, students have been working on beginning addition skills, listening to story problems, understanding the concept of part-part-whole, and number sentences. We continue

tion and subtraction fluency to 10. Please continue to work on these facts at home with your child. The more they practice, the more fluent they will become.

In Reading, we are working on listening to a story and discussing story elements, such as characters, setting, plot, theme, and main idea. The children are also working on their reading fluency. In our Fundations program, they will be learning new phonics rules to help them read new words. Our writing theme is "How To"; steps to make or do something. You can help at home by letting your child cook with you, have them explain how to play their favorite game, have them teach a younger sibling or friend how to do an activity, game, or play a sport. In class, we have worked on writing the steps to

to play many math games and read stories to point out math connections in the real world. More flashcards and ideas for things to do at home have been being sent with your child, any practice no matter if it is only five minutes is a great help! Just this past week we read the story Stranger in the Woods and had a presenter from Project Nature come in. The kids enjoyed Miss. Mary's singing and project she brought along. A big shout out to the PTA for funding this event. We look forward to Spring and the fun learning that is yet to be had!



build a snowman, make hot chocolate or chocolate milk, how to brush their teeth, and many others. This has been a fun writing theme. Please continue to read each night with your child.

As always, we want to thank you for your continued support in helping your child practice their reading, writing, and math skills. The parent/teacher team is very important in ensuring your child's success and just as importantly, their love of learning.

We hope that you all have a wonderful SPRING!

The First Grade Team

We also spent time focusing on nonfiction reading skills, including comparing/ contrasting, fact and opinion, and reading for details. We continue to expand our phonics skills, working especially hard on long vowel sounds and the many ways to spell them.

In writing, students are applying their spelling and grammar skills. They are adding more interesting verbs and exploring how to use adjectives to create images in their readers' minds. We still continue to develop narrative writing skills, but have also shifted our focus to informational writing. Students loved writing "how to" pieces, and even tried their hands at nonfiction writing about a variety of topics.

In math, second graders have been working on addition and subtraction strategies, including addition and subtraction with regrouping. These can be tricky skills, but they

are so important for students to master, so we spend plenty of time practicing. We also began working on place value skills up to 1,000. This involves patterns, the value of different digits in a number, ordering numbers, and using the greater than and less than symbols to compare numbers. Keep working on math facts. Remember, there are great apps and websites to help, including Xtramath.org.

We are looking forward to an exciting third trimester ahead!



Grade 3

Over the past three months, third grade students have been busy mastering their multiplication and division facts. They are presently applying this knowledge to our area and perimeter unit. We have completed our social studies unit on Native Americans. Thanks to School Council for funding our Native American assembly. Mr. Jim Parks of Wingmasters provided a presentation on birds of prey and Native American artifacts. Students gained an understanding of how Native Americans used their resources to help them survive. In addition,

Grade 4

It's hard to believe how fast this year is speeding by, but as the old saying goes... time flies when you're having fun! In fourth grade, we are working hard, but we're having fun while we're learning. Students recently wrapped up their biography reports all about a famous American's life and their contributions to our country. They learned how to research information online, take notes, write and organize an informational report and also how to create a timeline. In Reading, we learned all about first and second point of view in a fictional text and how to identify the author's point of view in a nonfiction text. Who knew that authors could be so opinionated and

Grade 5

How is it that we are already half way through our school year? As we continue to make our way through this last year at Pelham Elementary, we are excited to share the happenings in and around our classrooms from November, December, January, and February. In Reading, students continued to develop their skills in fluency, vocabulary, literary and informational comprehension, while teachers continued to share with each other all the activities and instructional methods they are using in their classrooms. All classrooms read Wonder, and then students reflected on which character influenced Auggie the most. Speaking of writing, instruction has focused on Opinion and Informative styles of writing. In Math, all students continued to develop their skills in fluency, problem solving, and concepts and applications - including such topics as dividing by a two-digit divisor, adding and subtracting decimals multiplying and dividing decimals, solving expressions and patterns, and working with fractions and decimals. Practice in ALEKS continues to allow us to blend technology into our lessons while meeting each student at his/her instructional level. In Science, all students participated in handson activities and research gathering experiences related to Earth Science. Finally, in Social Studies, all students continued their studies of US History, covering content up to the beginning of the American Revolution.

students were in awe of the birds and made connections to the role they played in Native American history. Right before our December vacation, students participated in a Native American potlatch where students created artifacts representing each region as they traveled from class to class. In science we have been learning about forces and extreme weather. In our force and motion unit, students gained an understanding of the different forces



persuasive in their writing? During Math class the fourth graders have learned so many challenging concepts this trimester including double-digit multiplication, long division and even a little algebra. Ask your student to demonstrate some of their magic mathematical skills. We're sure that you'll be amazed! Science brought studies in Earth Science. We learned all about natural disasters, rocks, and changes to Earth's surface. After vacation, the fourth grade students will begin a Social Studies Unit all about government. We'll be learning all about the three branches of our national, state, and local government as well as how a bill becomes a law. Don't be surprised when your child comes home singing

and how they cause motion. In our weather unit, students are learning about different types of storms and how meteorologists predict the weather. In writing, third grade has focused on informational writing. They have explored writing how to essays as well as summaries. In closing, the third grade team hopes that students and families enjoy their vacation and return rejuvenated for the last third of the year.

the old Schoolhouse Rock song, "I'm Just a Bill!" Please remember to contact your teacher with any questions or concerns you may have about what's going on in your child's classroom. We are your partners in education and always appreciate your help and support at home. Thanks for all that you do! Happy spring... it's almost here!



RAKKAKK.

As part of our Lead to Succeed program, we began our year-long study of stories to inspire to success. Our second unit of the year centered around the book Way to Be Like Disney and focused on working through our feelings and emotions, all which are normal for everyone to experience. Our third unit, entitled Selfibration, focused around ways to celebrate ourselves - goal setting, nutrition, selfawareness, mindfulness, and other topics. Guest Leaders, who shared their own personal stories, included Meghan Montminy (PHS class of 2019), Mr. Furbush (PSD Superintendent), Pelham VFW, Officer Page (Pelham Police Department), Victoria Arlen (ESPN host), Miss Collins (PES Title I Team), Tommy and Mick Bolduc (Optiline Enterprises), Mr. Dave Lawton (PES Technical Extraordinaire), Miss Hebert (PES grade 3), Mr. Randy Peirce (Vision Quest 2020), Mrs. Sprague (Pelham resident), and Chef Nicole & Chef Megan (Great NH Restaurants Inc.). Finally, during our weekly meetings, we continued to celebrate the amazing student growth demonstrated on monthly iReady testing and make progress towards our individual, classroom, and grade level goals.

Last, but not least, we would like to

share the many ways we have contributed to our community. Students have participated in a winter coat drive, celebrated Mustache day (benefitting Men's' Health), made cards for the troops, collected toys for our Toys for Tots drive, participated in Hoops for Heart (benefitting the American Heart Association), and celebrated Hat Day (benefitting PES School Council). And, we cannot forget the amazing Walking Bookmark t-shirts the students and teachers created to celebrate Read Across America Day. We truly are all in this all together - students, teachers, and community! Thank you for your continued support!





NOTE FROM THE NURSE:

Donations needed:

We are in the need of various size leggings or sweatpants for boys and girls. Accidents happen! Kids spill milk, fall in puddles, etc. Also - small size new underwear is helpful to have on hand for those "other" accidents.

And for the littler students having a spare change of clothes in their backpacks is helpful- some kids feel most comfortable in their own clothes.

Thank you!

Please remember to call or email the CareLine for all late arrivals and absences. <u>pescareline@pelhamsd.org</u>.

Also send in updated physicals and immunizations to keep files current!

Thank you!

The nurses.





March 2019



Sun Mon Tue Wed Thu Fri Sat

					1	2
3	4	5	6	7	8 Banking Day	9
	3:15 Book Club/1 Newsletter Club 3:30 Drama Club	3:15 Construction Club/Gr. 1 Racquet Club 3:20 Book Read/G5	8:00/3:30 Walking Club 3:15 Kids Care Club Poetry Club	3:15 Racquet Club	7:30 Puzzle Club 8:00 Chorus 3:15 Volleyball Book Club/2	
10	11	12	13	14	15	16
	3:15 Book Club/1 Const. Club 1&2 3:30 Drama Club	3:15 Homework Club Racquet Club 6:30 PTA Meeting	School Store 3:15 Gr. 1 Construction Club Poetry Club	3:15 Gr. 1 Construction Club Homework Club Racquet Club	7:30 Puzzle Club 8:00 Chorus 3:15 Volleyball Book Club/2	
17	18	19	20	21	22 Banking Day	23
	3:15 Book Club (All Groups) Const Club/Gr.1&2 Newsletter Club 3:30 Drama Club	3:15 Homework Club Racquet Club	3:15 Gr. 3 Construction Club Poetry Club	3:15 Gr. 3 Construction Club Homework Club Racquet Club	7:30 Puzzle Club 8:00 Chorus 3:15 Volleyball Gr. 3 Const. Club	
24	25	26	27	28	29	30
	3:15 Gr. 3 Construction Club Newsletter Club 3:30 Drama Club	3:15 Gr. 3 Construction Club Homework Club Racquet Club	3:15 Gr. 3 Construction Club Poetry Club	3:15 Racquet Club	7:30 Puzzle Club 8:00 Chorus	
31						

March 2019

MONDAY

TUESDAY

Pelham Elementary Breakfast

FRIDAY

1 Mid-Winter Break 5 6 7 8 Whole Grain Cinnamon Whole Grain Cereal With Whole Grain Blueberry Muffin Whole Grain Banana Bread Whole Grain Cinnamon Roll Crumb Bar Cheese Stick Whole Grain Protein Granola Apple Apple 100% Fruit Juice 100% Fruit Juice Orange Apple Orange Applesauce Raisins Apple Raisins Apple Applesauce Applesauce 1% Milk Orange 1% Milk 1% Milk 1% Milk Strawberry Milk 1% Milk Strawberry Milk Strawberry Milk Strawberry Milk Chocolate Milk Chocolate Milk Strawberry Milk Chocolate Milk Chocolate Milk Chocolate Milk 12 13 14 15 Mini Maple Waffles Whole Grain Chocolate Bread Whole Grain Chocolate Chip Whole Grain Cinnamon Roll Whole Grain Banana Bread Whole Grain Protein Granola Muffin Whole Grain Protein Granola Whole Grain Protein Granola Whole Grain Protein Granola Whole Grain Protein Granola Apple Bar Bar Apple Bar Orange Apple Apple Orange Apple Raisins Orange Orange Raisins Orange 1% Milk Raisins Raisins 1% Milk Raisins Strawberry Milk 1% Milk Strawberry Milk 1% Milk 1% Milk Strawberry Milk Chocolate Milk Strawberry Milk Strawberry Milk Chocolate Milk Chocolate Milk Chocolate Milk Chocolate Milk 18 19 20 21 22 Whole Grain Cinnamon Whole Grain Cereal With Whole Grain Blueberry Muffin Whole Grain Banana Bread Whole Grain Cinnamon Roll Crumb Bar Cheese Stick Whole Grain Protein Granola Slice Whole Grain Protein Granola Whole Grain Protein Granola Whole Grain Protein Granola Whole Grain Protein Granola Bar Apple Apple Bar Bar 100% Fruit Juice 100% Fruit Juice Orange Apple Orange Applesauce Raisins Apple Apple Raisins Applesauce 1% Milk 1% Milk Applesauce Orange 1% Milk 1% Milk Strawberry Milk 1% Milk Strawberry Milk Strawberry Milk Strawberry Milk Chocolate Milk Strawberry Milk Chocolate Milk Chocolate Milk Chocolate Milk Chocolate Milk 29 25 26 27 28 Mini Maple Waffles Whole Grain Chocolate Bread Whole Grain Chocolate Chip Whole Grain Cinnamon Roll Whole Grain Banana Bread Whole Grain Protein Granola Bar Apple Bar Bar Apple Bar Apple Orange Apple Apple Orange Orange Raisins Orange Raisins Orange 1% Milk Raisins Raisins 1% Milk Raisins Strawberry Milk 1% Milk 1% Milk Strawberry Milk 1% Milk Strawberry Milk Strawberry Milk Chocolate Milk Strawberry Milk Chocolate Milk Chocolate Milk Chocolate Milk Chocolate Milk

WEDNESDAY

THURSDAY

March 2019

Pelham Elementary Lunch

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY 1 Mid-Winter Break 5 6 7 8 Main Meal Choices WG Doughnut, Egg Patty and • Assorted Whole Grain Muffins Whole Grain Poptarts Mini French Toast Bites with Whole Grain Cheese Pizza Sausage Links, Roasted Mini (Apple Cinnamon, Blueberry (Blueberry, Strawberry or a Peach Yogurt Smoothie OR Breakfast Sausage Pizza or Double Chocolate Chip) Potatoes Chocolate Fudge), Scrambled with Caesar Salad, and a Mini with Ham and Hash Brown Eggs and Bacon, Warm Treat Cinnamon Pears 11 14 15 12 13 Main Meal Choices St Patrick's Shaped Nuggets, Plain or Spicy Buffalo Cheeseburger Or Hamburger • **BBQ Pulled Pork Sandwich** Emerald Isle WG Gills Green Chicken Patty with a Whole Whole Grain Bun French with Cape Cod Chips Luck Green Mashed Pizza, Shamrock Sherlock Grain Bun and Corn Fries and Baked Beans Steamed Broccoli Potatoes, Blarney Bread Roll Salad, Rainbow Treat BBQ or Plain Grilled Chicken and Carrot Coins Sandwich Cape Cod Chips Steamed Broccoli 18 19 20 21 22 Main Meal Choices Gill's Fresh Cheese Pizza with Shoestring Chicken Fries Whole Grain Cinnamon Roll Celebrate Dr Seuss! Carnival Chicken Noodle Soup OR with a whole grain roll and with Hash Brown and Greek Themed Day Creamy Tomato with Grilled Caesar Salad, and a Mini Corn Yogurt State Fair Style Corn Dog Cheese and Gold Fish Treat with Waffle Sweet Potato Fries Roasted Cauliflower 25 26 27 28 29 Main Meal Choices Chicken Nuggets, Brown Rice • Maple Burstin Pancakes with Pasta Bar Beef or Chicken Nachos with Maxx Pizza Sticks with Ham and Tater Tots Choice of Plain, Nut Free Salsa, Cheese and Lettuce Marinara Dip Mixed Salad Pesto or Cheddar Cheese with Steamed Spinach and a Mini Treat Sauce, Served with Curly Whole Grain Cheese Pizza

Have you ever wanted to be part of team that makes a difference in students lives everyday? You are in luck! The Pelham Nutrition Department is looking for a Lead Nutrition Assistant. Follow the link here to see the postings and apply:

Pasta Steamed Green Beans

with Steamed Spinach

Elementary School Lunch Prices: School Information: Lunch Prices: \$2.55/Reimbursable meal .40/Reduced Lunch .60/8oz Milk. Apply for free or reduced lunch anytime during the school year This institution is an equal opportunity provider. All Menus Are Subject To Change!

Complete Meal A complete meal consists of a choice from: Proteins, Whole Grains, Fruits, Vegetables (Raw or Cooked) and Assorted Milks. From the offerings you must choose at least 3 options, one of your options must be a fruit or vegetable.

A la Cart We also offer a variety of a la cart items daily!

More Details: pelhamsd.nutrislice.com/menu/pelham-elementary/lunch/

Layout, design & code @ Nutrislice, Inc. Private and non-commercial uses permitted.

Please be aware of food allergies when making menu choices. If you have questions about ingredients please contact Pelham Nutrition Services

This Institution is an equal opportunity provider.

Congratulations to:

Alexander Martony
for being the 2018-2019
Spelling Bee Champion for PES.



We would also like to congratulate Chris Romanik for being our runner-up.



The following students should be recognized for representing their grade levels at the school bee: Danny Ayotte, Michael Diaz, Courtney Sabato and Kai Sierra.



Below is a picture of the students who represented their classrooms for the individual grade level bees.



Additionally, we would like to thank the following people for their support: Superintendent Furbush, Mr. Adamakos, Megan Larson, Lisa McAneney, Becky George, Brenda Hobbs, Tracy Gamble, Stephanie Belik, Kelly Sauer, Tony Bolduc, Lisa Overton, and Bruce VanAuken. If we have left anyone off our list, please know that we appreciate everything everyone does to support this wonderful event.

Alex will be representing Pelham Elementary School at the Statewide Bee on February 23rd. at the Capital Center in Concord. We wish him, "The best of luck!"



Submitted by: K. Kearney & B. Murphy, Reading Specialist