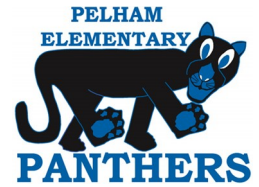


Pelham Elementary School



June 2019



Volume 8 Issue 3

Principally Speaking.....

Hip Hip Hooray!! June Is Here!! We are now in the final stretch of the 2018-2019 school year. This year sure has moved quickly and as we get ready to say farewell to our Grade 5 students, there are a few announcements, reminders, and events to share. Here at Pelham Elementary School we are trying something new and I am sure you have already heard about this exciting change in regards to student placement for the **2019 – 2020** school year. On **Friday, June 7th**, all students in grades **K-4** brought home a placement notice which included; the Teacher name for their 2019 – 2020 placement and our Move-Up Day information. **Remember - Move-Up Day on Wednesday, June 12th is for students only.**

If you have not received this yet, please ask your student for this notice as it was given to them to bring home Friday afternoon (6/7). Please read all the details within as it will contain their teacher placement for the 2019 – 2020 school year.

Students newly registered thus far here at Pelham Elementary for 2019 – 2020 have had this information mailed out to their address on Friday morning and should receive it within a couple of days.

The PES Band Concert for Grades

Preschool

It's hard to believe how quickly the school year has gone by! We have had the pleasure of watching your children learn and grow tremendously this school year. These past few months have been filled with learning about seeds, springtime & growing, transportation and ocean life! Children have been exposed to the letters in the alphabet, numbers, shapes and colors, patterns, and so

4 and 5 students will be held on Tuesday, **June 11th** beginning at **6:30**. This concert will be held in the PES Gymnasium. Mrs. Weigler has been getting the students ready to provide some great entertainment so stop in for some musical interludes provided by our Grade 4 and 5 students.

Report Cards will be electronically sent for the third trimester and the portal will be opened at 3:30pm on Friday, **June 14th** for parents to view and will remain open for the summer until **August 2nd**. These can be viewed best using a desktop or PC.

The last day of school will be Friday, **June 14th** and is a **half-day** for students. They will follow the usual Early Release schedule with dismissal time set for 12:15pm.

Please remind your students to check the lost and found table near the cafeteria before we break for the summer. The table is filled with items left from this past Spring so please check as any items remaining after **June 14th** will be donated to charity.

A reminder for parents to please follow pick-up and drop-off guidelines to help us ensure that students remain safe in the mornings and afternoons. Please adhere to the speed limit and come to a complete stop when dropping off students. **Do not go around cars dropping**

off students. If students are to be dropped off in the front of the building, parents need to walk them across the bus lanes. This is for everyone's safety.

Pelham Elementary Summer Office hours beginning on June 17th will be as follows:

Monday through Thursday -9:00am – 2:00pm

Friday - Closed

We will resume regular office hours beginning **August 12th– 8:00am – 3:00pm**, Monday through Friday.

Remember, with Summer vacation near, please **encourage your students to read at least 20 minutes every day** to help your child academically ease into next year's curriculum. Read a book, a magazine, even a comic book. Just get them reading. The more students read, the easier it becomes when school is back in session.

Enjoy these last few weeks of school and be on the lookout for updates throughout the Summer.

Thomas Adamakos

Principal



much more. They have developed friendships and learned the meaning of kindness. The children have developed a sense of independence whether that be packing and unpacking independently, pushing up their own sleeves, opening their own snacks, zipping their own jackets, or tying their own shoes. Independence looks different for every child, but each and every one of them have ac-

quired a new skill that they didn't have before and we are so proud! To our Pre-K graduating class, congratulations and we wish you the very best of luck in Kindergarten! To all of you, keep learning, laughing, and growing over the summer, play outside and of course read, read, read!



Kindergarten

Kindergarten classrooms are a flutter as we recently observed the hatching of Painted Lady butterflies! Students watched as the caterpillars ate, created a chrysalis and then emerged as butterflies. Squeals of delight could be heard as each class allowed their butterflies to fly free! Project Nature has come to visit us twice in this last trimester, we read The Great Kapok Tree and The Name of the Tree and students completed an arts and crafts activity to go with each story. We have also learned about animal habitats through play in centers, and plants through observing our beanstalks

after reading Jack and the Beanstalk.

This last trimester has been an active one, students have shown their growth mindset and put their early literacy skills together to beginning reading! Thank you for practicing trick words, math facts, and reading at home. Students practiced their early addition and subtraction skills through story problems and working on fact fluency. Our love of Math continued to grow as we learned about geometry and measurement. They sure have applied empathy, optimism, flexibility, and persistence this last trimester.

we are filled with delight, a bit of caution and an amazing sense of pride. It has been a joyful year filled with learning and friendship. We have tended, nurtured and guided learning. We are proud of our students and look forward to hearing about their adventures in days to come. In the meantime, enjoy your summer days; visit Ms. Betsy at the Pelham Public Library, look for frogs, jump in a lake, cuddle up with a great book, paint a picture, look at the clouds. Best wishes to all families as you move on to first grade!



Grade 1



We can't believe the school year has come to an end. We will be wrapping up in our Reader's/Writer's workshop, and our math curriculum. End of the year assessments and benchmarks will be taking place throughout these last few weeks. It always amazes us how much the children grow academically, socially and emotionally. They have worked very hard this year and we are proud of them!

The last week of school will be a theme week for first grade.

As our kinders prepare to move forward,

Monday June 10 - Picnic Day:

Kids will bring their snacks outdoors. They can bring a beach towel to sit on if they wish.

Tuesday June 11 - Chalk & Bubbles Day: We will have fun outside with chalk and bubbles. Donations are welcome and appreciated.

Wednesday June 12 - Move Up Day: Students will meet their 2nd grade teacher and new classmates.

Thursday June 13 - Beach Day : The children can bring in a beach towel and wear sunglasses. They will watch a special movie to wrap up our ocean unit.

Friday June 14 - Autograph

Day : Your child can wear a white t-shirt to have signed by all. Don't forget a fabric marker or sharpie.

We encourage you to have your children read over the summer for enjoyment and to keep their skills fresh.

Have a wonderful summer! Enjoy your 2nd grade.

The First Grade Team



Grade 2

It's amazing that this year is coming to a close already. We have worked hard in second grade, right up until the last day! We are on our way to becoming third graders!

In math, second graders finished up working on our place value skills with numbers in the hundreds. We really strived to master subtraction with regrouping, especially with these larger numbers. We tackled tons of new vocabulary in our geometry unit, working with both 2 dimensional and 3 dimensional shapes. Second graders worked on improving our clock skills with telling time to the five minutes and using terms such as "half past" and "quarter past or quarter til". We loved making and reading graphs, and have had so much fun measuring just about everything in the classroom, both in customary and metric units! As always, we have solved so many story problems and used a variety of strategies. These problems often test our perseverance!

In reading students worked on developing non-fiction reading skills, including using charts, reading captions, reading diagrams, and organizing facts about a topic. We also used facts to develop our informational writing skills. We took some time to look at fairy tales and folk talks, and compared and contrasted different versions of the same story. We studies words with vowel teams, and words that end in "le". These spelling patterns can be tough to master! Students developed their writing skills by expanding their opinion writing. Having the chance to share and defend our opinions is always a favorite writing topic!

In science all second graders loved exploring different habitats and the living and nonliving things that can be found in each. They enjoyed learning about unique adaptations and how plants rely on their environment to survive. Towards the end of the year, we explored symbols of the United States. We

learned many facts about the flag and many other important symbols and land marks. Also In social studies students learned about economics. Students discussed the differences between needs and wants, and even had a presenter teach them about spending, saving, and budgets.

The highlight of May for second graders was the field trip. We ventured out to the Stone Zoo to get a close look at various adaptations and learn about different habitats in our world. We had a wonderful time! Second graders are looking forward to even more adventures as third graders! Have a safe and happy summer.



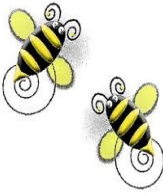
Grade 3

It's hard to believe that this year is quickly coming to a close. We have enjoyed watching your sons and daughters learn and grow. They have worked hard and expanded their skills. During the final trimester, third graders studied geometry and data in math. In science, students focused on plants and animal interdependency, and immigration in social studies. On Friday May 31st, we traveled to the Boston Museum of Sci-

ence. Students had an opportunity to explore the many exhibits. It was the perfect way to reinforce the science concepts taught throughout the year. The third grade team would like to thank to our PTA for funding this adventure.

In closing, we would like to express our appreciation for your ongoing support. Please encourage

your children to read throughout the summer, as research has shown that children that read become better readers and writers. Don't forget to practice addition, subtraction, multiplication and division facts. Enjoy the end of the school year! Best wishes for a fabulous summer! Good luck in fourth grade!



Grade 4

As the end of the 2018-19 school year nears completion, it's fun to look back and reflect on the progress the fourth grade students have made. We can all say with certainty that these children have much to be proud of! They worked hard this year and have accomplished great things.

This past trimester our fourth grade students were very busy. We continued to practice many challenging reading skills and learned how to express their opinions in writing. Watch out! They may be really good at arguing their point of view. As mathematicians, they learned all about fractions and decimals,

measurement, and geometry. In Science, we studied animal and plant adaptations. We had a very informative presentation on animal adaptations by Michelle's Menagerie, LLC. Students were able to view many live animals as Michelle discussed and pointed out their various adaptations. We also investigated the adaptations plants make through the building and observation of bottle garden terrariums. In Social Studies, we wrapped up our govern-



Grade 5

We cannot believe that the end of the year is upon us, and our fifth graders are soon to be sixth graders. But, as these students move to the middle school, we are confident they have the skills needed to succeed! The 3rd trimester found us really expanding into our studies. In Reading, all classrooms continued to discover the Wonders our new Reading series has to offer. Students continued to develop their skills in fluency, vocabulary, literary and informational comprehension, while teachers continued to share with each other all the activities and instructional methods they are using in their classrooms. All classrooms read *Holes*, and just before April vacation, all students had the opportunity to view the movie *Holes*, and compare the content of the movie to that of the book. In Math, all students continued

to develop their skills in fluency, problem solving, and concepts and applications - specifically fractions, geometry, and measurement. In Science, all students participated in hands-on activities and research gathering experiences related to Life Science. Finally, in Social Studies, all students wrapped up their studies of US History, covering content up to the Civil War.

This trimester, students were introduced to several local leaders and their stories of having a dream, perseverance, and success - as we focused on our transition to Middle School. The Pelham VFW visited our fifth grade students again, this time presenting on Memorial Day. As the school year comes to a close, we look forward to celebrating in many ways. Move-Up Day will be celebrated on Friday, June 7th. A Day at the Park, celebrating the community we are all a part of, will be celebrated on Tuesday, June 11th. Our 3rd annual Portraits of Success will be

ment unit with a trip to the State House in Concord, NH. We learned what daily work is like for New Hampshire's representatives and senators. We even visited Governor Sununu's office! We ended the year with a fun Social Studies unit on Economics. Students got to experience what it's like to plan and run their own business by participating in an Entrepreneur Fair.

As we head into the summer, please remember to keep practicing those math facts to keep them fresh in your mind and read lots of great books. Have a very happy summer vacation and good luck in 5th grade!



celebrated on Wednesday, June 12th at 12:15pm in the gymnasium - all are invited to attend! Finally, on Friday, June 14th we will celebrate the last day of school, and while there is always so much to look forward to, we are reminded that it is the memories that made us who we are!



“Summer Reading Challenge” Play Beach Blanket Bingo



Complete activities horizontally, vertically or diagonally to win a game of Bingo. Place an “X” in the square once you have finished an activity. Win four games and you will receive a prize. Fill in the whole card to receive a prize and be entered into our grand prize drawing.

Bring your completed card back to school no later than 9/13/2019 to receive your prize and/or be entered into our raffle.

Please don't forget: You must write your name, grade and teacher's name on your bingo card to qualify for a prize. Prizes will be given out before the end of September.

Check out the link below for suggested book choices from the “Association for Library Service to Children” (ALSC)

<http://www.ala.org/alsc/publications-resources/book-lists/2019-summer-reading-list>

Have fun and enjoy your summer break!



The Reading Incentive Committee

BEACH BLANKET BINGO

B	I	N	G	O
Read in the shade.	Read for 1 hour.	Watch a movie of a book you have read.	Read under the covers with a flashlight.	Read a book under the stars.
Read a nursery rhyme book.	Build a reading fort and read inside.	Read a non-fiction book.	Draw a picture of your favorite summer book.	Read with a relative.
Read an e-book.	Visit a bookstore or the library.	FREE	Read a graphic novel or a comic book.	Read a book about the beach.
Read at the park or in your yard.	Read a book about sea animals.	Read a book from the ALSC website.	Listen to an audio book.	Trade a book with a friend.
Read a recipe and make a summer dessert with a friend.	Create your own story and read it to family or a friend.	Read a book with your sunglasses on.	Read a recipe and make a summer drink with a friend.	Read a book on a rainy day.

Name: _____ Grade: _____

Teacher's name: _____

