

Math District-Wide Team
1-22-2019
SAU Conference Room

Introductions:

Mikael Garcia, Lynn Garcia, Kathy Caruso, Beth Philcrantz, Kim Hunt, Megan Larson, Sarah Marandos, Bill Furbush, Laurie Brody, Lisa Stevens, Amy Van Loon, Jason Carroll

Elementary School:

- Adopted My Math as the textbook
- Summer curriculum work was completed (Fundamentals- what are the three skills they need prior to coming in) Pacing Guide, adopted curriculum and the textbook
- Trainer for Title I teachers on math strategies for small group instruction
- Trainer for intervention program (special education and Title 1- Number Worlds for K-5 intervention)
- At the beginning of the school year, we offered math training in the textbook
- Aleks training for Grade 5, Redbird training 1-4
- On February 20 & 21- McGraw Hill is providing additional training on math strategies

Middle School-

- KC and DT- five units are aligned, another date scheduled in February
- Math coach in the budget for next year

High School:

- KC and DG-over the summer rewrote the pacing guides and syllabus
- The high school summatives and recovery are being completed during PLC
- Last summer- we offered math competency recovery during the summer - 10 students
- Three new courses- Statistics unlevelled, Algebra full year and Algebra concepts
- An additional math teacher in the budget for next year

Math Curriculum Vertical Team

- Meets on the 2nd Tuesday of the month and is co-chaired by David Gilcreast
- Fluency- focusing on number sense

Purpose of Committee - "Complete system improvement is necessary." Creation of a time-bound improvement plan that would include work products, and measurable outcomes.

- Kathy talked about how the push really happened about four years ago
- "Student learning in mathematics in grades K-8 is inadequate to meet the demands of high school math for most students."
- "The greatest difficulty of this effort will be organizing, planning, steering and assessing such a large project over a long period of time, most likely several years."

Structure of Committee - Collaboration with existing committees- curriculum vertical team, PD committee

- Kim talked about the work of looking at data last year and the many questions that arose.
- Members were given time to look over the reports
- Megan- talked about not putting all of our “eggs” in the i-Ready basket
- Amy talked about how the skill and the way things are worded in i-Ready. Amy talked about how they use it in literacy in middle school.
- Bill- talked about where we go from here?
- Mikail brought up some concerns about hiring practices- additionally, how do we engage parents to support students at home.
- What do we do about the parents that are not involved in supporting math at home?
- Megan talked about moving kids forward when they have not mastered the concepts. Once they get to the high school - it begins to become more apparent
- Sarah brought up that there is a assessment workshop for parents to help them better understand what we assess and the results in March
- Kathy thought we should take the recommendations and reorganize by category and see if there are some things that can be eliminated/tasked
- Bill said that that is the task for the next meeting.
- What are the resources? Do parents and students know where they are? Are learning targets posted on the board?
- Jason brought up that he needs more time to examine the report- brought up concerns about the NKD on the report

Next Meeting Date: February 19, 2019, 3:30-4:30

Before the next meeting- read the report

