

PELHAM SCHOOL DISTRICT POLICY

KB – TITLE I FAMILY AND COMMUNITY ENGAGEMENT

Category: Priority

The Board endorses the parent involvement and community engagement goals of the Every Student Succeeds Act and encourages the regular collaboration between family members, community members, and school leadership. The education of children is viewed as a cooperative effort among the parents and families, school, and community.

Pursuant to federal law, the District will develop jointly with, agree on with, and distribute to parents of children participating in the Title I program a written family and community involvement plan.

The goal of this policy is to:

1. Honor and recognize families' knowledge,
2. Connect family engagement to student learning,
3. Create welcoming, inviting cultures, and
4. Develop the capacity of families to understand the roles of supporters, advocates, and collaborators.

The District will implement at least one annual meeting that is available to all families of students attending Title I schools and/or for families that include a student who receives Title I services (Targeted Schools). This meeting will provide parents with the opportunity to participate in the design, development, operation and evaluation of the program for the next school year. Proposed activities shall be presented to fulfill the requirements necessary to address the requirements of parental involvement goals.

An annual meeting should be held, and additional meetings may be held, at various times of the day and/or evenings, for parents of children participating in the Title I program. These meetings shall be used to provide parents with:

1. Involve parents in the joint development of the Title I program plan, the process of reviewing the implementation of the plan, and suggesting overall school improvements goals.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective family and community engagement activities to improve student academic achievement and school performance.
3. Build the schools' and parents' capacity for strong family and community engagement.
4. Coordinate and integrate Title I family and community engagement strategies with those of other educational programs.
5. Conduct, with the involvement of families, an annual evaluation of the content of the family engagement plan and its effectiveness in improving the academic quality of the schools served. This will include identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement plans.
6. Involve families in the activities of the schools served.

PELHAM SCHOOL DISTRICT POLICY
KB – TITLE I FAMILY AND COMMUNITY ENGAGEMENT

Category: Priority

Title I funding, if sufficient, may be used to facilitate parent attendance at meetings through payment of transportation and childcare costs.

The parents of children identified to participate in Title I programs shall receive from the school Principal and Title I staff an explanation of the reasons supporting each child's selection for the program, a set of objectives to be addressed, and a description of the services to be provided. Opportunities will be provided for the parents to meet with the classroom and Title I teachers to discuss their child's progress. Parents will also receive guidance as to how they can assist in the education of their children at home.

District Policy History:

Adopted: July 11, 2007

Revised: September 7, 2022

Legal References:

20 U.S.C. §6318, Title I - Parental Involvement