

PELHAM SCHOOL DISTRICT POLICY

ILBAA – HIGH SCHOOL GRADUATION COMPETENCIES

Category: Priority

We establish the following definitions to assess student mastery of high school coursework:

1. Course Level Competency: the expected content, concepts, and skills to be mastered in a course.
2. Competency Assessment: the process by which a student demonstrates sufficient evidence of learning in course level competency.
3. Mastery: a student presenting sufficient evidence (based on current grading structure) of attainment on the competency assessment of the required competencies.

Course credit will be awarded through the demonstration of a student's mastery of the course competencies. Course credit granted through demonstration of mastery will be counted through traditional methods. Grades and credit granted through demonstration of mastery will be included in the student's grade point average. Students must be enrolled in the particular course in order to receive course credit.

Students who are involved in an approved extended learning opportunity to satisfy course requirements in whole or in part, shall demonstrate mastery through a method or methods as approved by the course instructor, as specified in Policy IHBH.

Credit may be used to fulfill prerequisites for other courses and/or subject area credit requirements for graduation. Credit will not be granted, however, for a course in a subject area lower in course sequence than one for which the student has already earned credit.

The Superintendent shall establish rules for implementing this policy in cooperation with the high school Principal, and shall be responsible for ensuring that all high school courses include one or more appropriate comprehensive exam(s) or other assessment.

Assessments shall be aligned with clearly defined educational standards that specify what students should know and be able to do. The assessment items and tasks shall be valid and appropriate representations of the standards students are expected to achieve. Assessment standards, tasks, procedures, and uses shall be fair to all students.

District Policy History:

Adopted: May 25, 2011

Revised: April 5, 2023

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Legal References:

Ed 306.02(d), Competencies

Ed 306.02(g), District competencies

Ed 306.02(j), Graduation competencies

Ed 306.02(l), Mastery

Ed 306.04(a)(16), Tracking Achievement of Graduation Competencies

Ed 306.04(a)(25), (26), Graduation competencies

Ed 306.141(a)(6), Achievement of District and Graduation Competencies