

PELHAM SCHOOL DISTRICT POLICY IKB – HOMEWORK

Category: Priority

The District recognizes the value of homework to promote academic achievement, encourage student responsibility, and enhance educational experiences

Homework is defined as short-term tasks or assignments intended to be an outgrowth of the classroom experience and completed outside of class time. Homework may include preview, practice, review, or extension of knowledge/skills or other types of class preparation.

Homework will serve to inform and enhance classroom instruction and provide feedback to students. Teachers will ensure that students receive timely feedback on homework assignments.

Teachers assigning homework are required to have a clearly written description of homework expectations and procedures that is distributed to students and available for review by parents and school administrators.

Teachers must clearly post homework assignments including the purpose, the requirements, and the due dates of the assignments.

The amount of homework assigned will vary according to the ages and developmental needs of the students. As a general guideline, an average of 10 minutes of homework per grade level per evening will be taken into consideration when homework is assigned; the level of the course, the needs and abilities of the students, and the overall student academic load should also be considered when homework is assigned.

Homework will collectively constitute no more than 15% of a final grade for any course; grade levels or departments within schools will develop and adhere to consistent expectations and procedures aligned with this policy.

District Policy History:

Adopted: June 23, 2010

Legal References:

Ed 306.141(a)(1), Policy on Homework