

# PELHAM SCHOOL DISTRICT POLICY

## IHAK – CHARACTER AND CITIZENSHIP EDUCATION

*Category: Priority*

The Board recognizes and embraces its leadership role in the development of character and citizenship education.

Those in charge of curriculum development will have the responsibility for integrating into the curriculum, as appropriate, the following principles:

1. Each individual has dignity and worth.
2. A free society requires respect for persons, property, principles, and for self.
3. Each individual has a right to learn and freedom to achieve.
4. Each individual, regardless of age, gender, race, creed, color, religion, marital status, sexual orientation, national or ethnic background, disability, or economic status, has the right to equal opportunity.
5. Each individual has the right to personal liberties.
6. Each individual is responsible for his/her own actions, and should exercise self-discipline where and when appropriate.
7. Each individual has a responsibility to the group as well as to the total society.
8. A democratic government is established by majority vote.
9. Democratic societies are based on law.
10. Problems are solved through reason and orderly processes.
11. An individual should be tolerant of another's beliefs and should have freedom to express his/her own.
12. Each individual has the right to work, to pursue an occupation, and to gain satisfaction from personal efforts.
13. Pursuant to Part 2, Article 83 of the New Hampshire Constitution, humanity, benevolence, and truth and honesty with self and others.
14. Fairness, integrity, and justice.
15. Respect, courtesy, and human worth.
16. Community service.
17. Pursuant to RSA 186:13, the rights and responsibilities of citizenship.

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### **District Policy History:**

*Adopted: August 09, 2006*

*Revised: August 10, 2022*

### **Legal References:**

*Part Second, Article 83 of the New Hampshire Constitution*

*RSA 186:13*

*NH Code of Administrative Rules, Section Ed 306.04(a)(5), Character and Citizenship*

*NH Code of Administrative Rules, Section Ed 306.04(i), Character and Citizenship*