

**Pelham School Board Meeting
December 1, 2021
Pelham Elementary School
6:30 pm**

In Attendance:

School Board Members: Megan Larson, Chair; Troy Bressette, Vice-Chair; Thomas Gellar; and Darlene Greenwood

Superintendent: Chip McGee

Assistant Superintendent: Sarah Marandos

Business Administrator: Deb Mahoney

Student Representative: Lily Chafe

Absent: David Wilkerson

Also in Attendance: Dawn Mead, PHS Principal; and Tina Tanguay, Deputy Assistant Principal

1. Public Hearing:

Chair Megan Larson opened the Public Hearing at 6:30 pm under RSA 198:20-b, III (a) – The purpose of the Public Hearing is to consider the acceptance and expenditure of unanticipated funds.

HealthTrust Surplus Premium Reimbursement of \$407,368.82

Business Administrator Deb Mahoney mentioned that HealthTrust, the medical and dental benefits provider for the Pelham School District, issued a payment to the School District for \$407,368.82. The payment is the return of premiums paid in Fiscal Year 2021.

Ms. Mahoney commented that HealthTrust calculates a maximum retention amount every year and returns the surplus to participating members. The return of funds is the School District’s proportional amount from the entire pool of member group premiums paid.

The District received a return of premiums in Fiscal Year 2013, 2014, 2016, and 2020. In the previous return of premiums, the Board had authorized that the refunds be paid for medical and dental to employees, previous employees, and retirees based on the individual proportional payments of the premiums. Ms. Mahoney noted that HealthTrust had provided the District with data on how they calculated the premiums returning to the District.

Ms. Mahoney stated that the School Board would need to approve the same process to refund employee premiums and authorize an increase in available appropriations by accepting the funds. The use of the funds would be limited to School Board approved premium refunds to be paid to current employees, past employees, and retirees.

Ms. Larson asked if anyone from the public had any questions? No one from the public came forward. She added that the Board would discuss the HealthTrust premium reimbursement later in the meeting.

The Public Hearing closed at 6:34 pm.

2. Call to Order:

Chair Megan Larson called the meeting to order at 6:34 pm and requested that everyone stand for the Pledge of Allegiance.

53 a. **Public Input @ 6:35 pm:**
54 No one was present for Public Input

55
56 Public Input closed at 6:36 pm.

57
58 b. **Opening Remarks:**
59 **Student Representative:**

60 Lily Chafe commented that Boys and Girls Basketball had tryouts on November 29 and 30. She noted that on
61 Friday, December 3, the Future Business Leaders of America (FBLA) would have a meeting. Ms. Chafe stated
62 that the Science National Honor Society and the FCA are holding a toy drive until December 8; the donations
63 can be brought to Dr. Holden in room 201. Any book or toy donated must be new and wrapped. The toys and
64 books will be brought to the Wentworth-Douglass Hospital in Dover, NH.

65
66 Ms. Chafe mentioned that students could receive community service hours by volunteering at the Pelham Fire
67 Department's Yuletide Holiday Party on December 5 from 3:00 pm until 8:30 pm. Students should sign up
68 through the email sent by Ms. Koravos.

69
70 Ms. Chafe noted that Mr. Kress is looking for a student to record the boys' and girls' basketball games. If a
71 student is interested, they should email Mr. Kress.

72
73 **Superintendent:**

74 Superintendent Chip McGee stated that the second vaccination clinic for students ages 5 to 11-years-of-age is
75 on Friday, December 10. He noted that the District would also provide a booster clinic to staff members on the
76 same date.

77
78 Dr. McGee mentioned that PHS has tryouts to the Theatre Program for a 'One Stoplight Town.' Dr. McGee
79 noted that he was excited to promote the program, with theatre having been on hold for the past 18 months.
80 The tryouts are on December 13 and 14, and additional information will be provided in his Friday update.

81
82 Dr. McGee commented that he had a brief article from the Eagle-Tribune that he wanted to read regarding
83 unsung heroes. The article read, "Mariah Bahrakis hopes to study graphic design with UMass Dartmouth her
84 top choice. Mariah is treasurer of the Art Honor Society and has won Scholastic awards for her work in
85 photography and ceramics. Coach Jessica Makara said, 'I am humbled by her character in the face of
86 adversity.' Mariah and her grandmother were extremely close, and Susan Bahrakis died of breast cancer in
87 July. The team then raised \$1,200 for charity in honor of Susan, and Mariah gave a moving speech about her
88 grandmother. Her brothers are PHS athletes: Sebastian and Simon. Mariah works at Heav'nly Donuts. Her
89 favorite teacher is Dan Jones for digital photo." Dr. McGee added that he is always proud to see one of his
90 students positively mentioned in the newspaper.

91
92 Dr. McGee stated that the School District has a small honor at the Festival of Trees for the School District's
93 Nurses. There is a wreath at the event to recognize all the nurses' work for the past 18-months.

94
95 **2. Presentations:**
96 No Presentations

97
98 **3. Main Issues / Policy Updates:**
99 a. **Program of Studies**

100 Dr. McGee handed the meeting over to Assistant Superintendent Sarah Marandos, and Dr. Marandos
101 introduced PHS Principal Dawn Mead and Deputy Assistant Principal Tina Tanguay. Dr. Marandos commented
102 that she wanted to go through, in a limited fashion, the changes to the overall program of studies for the
103 2022-2023 school year. She noted that the Board had seen the proposed changes preliminarily approved a few
104 weeks ago and mentioned that she would only go through the significant changes.

105

106 The proposed course changes are:

- 107 i. Two new courses:
- 108 a. World Studies
- 109 b. Printmaking
- 110 ii. A change to graduation requirements: Juniors are required to take American Literature.
- 111 iii. STEAM: Simple Machines, which used to be Intro. to STEAM, was made a Math-Intensive Course.
- 112 iv. The District removed courses that have not run in three or more years.
- 113 v. Prerequisite and description changes
- 114 vi. Changes to Pathways based on the removal of courses

115

116 The proposed procedural changes are:

- 117 i. A chart outlining criteria for the Core Diploma
- 118 ii. A notation about VLACS courses being included in GPA
- 119 iii. Enhanced Credit Recovery option (Student must earn 50% to be eligible)

120

121 Dr. Marandos started with the first set of significant changes. She commented that they added a new letter
122 from Principal Mead, simplified language for the Core Diploma, removed language about the Academic Review
123 Committee, and replaced it with the PHS Administration. Dr. Marandos mentioned that pages seven and eight
124 reviewed the graduation requirements. She stated that some of the changes were the additions of STEAM:
125 Simple Machines as a Math Intensive Course, American Literature as an English Course, and World Studies as a
126 Social Studies Course.

127

128 Dr. Marandos commented that page eight reviewed the requirements for a Core Diploma. She noted that
129 page nine included language regarding the minimum requirements for early release and late arrival. Mr. Gellar
130 asked what the difference was between the Standard and Core Diploma? Dr. Marandos stated that on January
131 6, 2021, the District came to the School Board to propose the Core Diploma. She noted that the State Standard
132 Diploma requires 20 credits compared to the current diploma. A Core Diploma only requires two Lab Sciences;
133 a reduced number of electives, and Social Studies requires only three courses. The School Board chose to add
134 the Community Service and the Personal Financial Planning or Managing Your Money course requirement.

135

136 If students choose the Core Diploma option, they need to speak with their Guidance Counselor and the
137 Administration. The student will then be placed on the plan for the Core Diploma. The Core Diploma is a State
138 Standard Diploma, and the student may apply for post-secondary education opportunities.

139

140 Ms. Larson asked about the 'Minimum Requirements' heading and what the intention of the paragraph was?
141 Dr. Marandos agreed to rename the heading to 'Early Release / Late Arrival.'

142

143 Dr. Marandos moved on to the second set of significant changes. The first change made was the removal of AP
144 Macro Economics. The following change was under the heading 'Internships'. A student must be either a junior
145 or senior to be eligible for the internship program. She noted that the District was looking at removing the
146 Academic Review Committee and replacing it with the School Counselor; she also pointed out that they added
147 that GPA credit regarding the VLACS courses.

148

149 Ms. Larson asked when the Credit Recovery Program would occur for the student? Dr. Marandos stated that
150 this is a new program paid for by ESSER III funds, and the Government requires that School Districts spend at
151 least 20% of the ESSER III on addressing learning loss. She noted that the District runs an afterschool program
152 at PES and PMS. The Credit Recovery Program will occur during the fifth block in Semester Two. Any student
153 who received 50% or higher but did not pass the course is eligible for the program. The program will provide
154 students with credit recovery for courses taken in Quarter One and Two. Semester One courses will also be
155 offered during the summer.

156

157 Ms. Greenwood asked Dr. Marandos how they run the afterschool program; do the teachers who taught the
158 course come after school and work with the students? Dr. Marandos stated that five area content teachers

159 teach about five students each. The area content teacher would have met with the original teacher to
160 determine the student's deficiencies and competencies.

161
162 Dr. Marandos moved on to the College Credit Opportunities. She stated that the District proposed changing
163 the dates for the College Credit Courses and mentioned that they removed three College Credit Courses that
164 were no longer being offered. The three courses are Computer Technology Applications, Foundations of
165 Education, and Current Political Issues.

166
167 Dr. Marandos mentioned that Retail Management went from 0.5 credit to 1.0 credit, and the course
168 description was changed. She mentioned that they also added American Literature courses, changed the name
169 from Best Short to Short Stories, made a slight description change to the Yearbook course, and added the
170 Printmaking course. The Printmaking course is an entry-level art course for underclassmen.

171
172 The prerequisite for Art History was changed per the request of the Art Department. Dr. Marandos mentioned
173 that they have gone from nine-band courses to six. Music Theory went from 0.5 credit to 1.0 credit to align
174 with college expectations.

175
176 The District adjusted the Science requirements. The Anatomy and Physiology prerequisite changed from CP-
177 Biology to Biology. Previously students had to take Chemistry before Biology; now, students may take Biology
178 first or double up. The District will keep AP Biology as a 2.0 credit course; AP-Literature and AP-Composition
179 have been reduced to 1.0 credit courses.

180
181 Ms. Greenwood asked if the AP Courses still needed to take a test at the end and if the test was at the school
182 or somewhere else? Dr. Marandos confirmed that the students take the test at the end and at PHS. The
183 student will get the credit for taking the course, but depending on the College, might not receive College
184 Credit. Ms. Larson commented that the students could take the AP Course without taking the test.

185
186 Ms. Larson asked why Computer Application II CC was not on the College Credit Opportunity list? She
187 mentioned that at the end of the course description, it reads, 'students must sign up for College Credit;
188 otherwise, they take Computer Applications II (617).' Dr. Marandos said that she must have accidentally
189 deleted the course from the list and stated that she would add the course back.

190
191 Ms. Tanguay stated that the District is working on ensuring that the District has enough teachers to teach the
192 College Credit Courses.

193
194 Dr. Marandos commented that students must take 3.0 credits from the Social Studies Program to graduate.
195 One of the courses is World Studies, and this course will replace Western Civilization and World Geography.
196 The description of the courses is on pages 72 and 73. AP – Macro, Western Civilization, Current Social and
197 Political Issues, and Advanced Topics in Psychology were removed from the course list.

198
199 Dr. Marandos mentioned that the District renamed Intro to STEAM and Intermediate STEAM to STEAM: Simple
200 Machines and STEAM: Electrons and Light. She noted that the District also changed the language for three of
201 the current Special Education Classes. The three classes that the language was changed were Academic Skills,
202 Daily Skills, and Job Skills.

203
204 Mr. Bressette commented that there were some discussions about the difficulty of getting the Unified Physical
205 Education Course up and running. He asked Dr. Marandos to describe the difficulties and what the District is
206 doing to ensure awareness surrounding the program pairing Special Needs Students with typical peers?

207
208 Dr. Marandos stated that the District had a session planned, but they could not fill the enrollment with their
209 typical peers. Dr. Marandos mentioned that she and Ms. Mead had talked about offering a single Unified
210 Spring Sport.

211 Dr. Marandos commented that School Council was removed from the section for Leadership Opportunities.
212 She moved onto Career Pathways and mentioned that they adjusted Career Pathways by removing courses
213 that were no longer running and renaming courses. Dr. Marandos stated that Mr. Bressette brought up a good
214 point regarding Health Pathways not being clear and noted that they added clarifying language to clear up any
215 possible confusion.
216

217 Mr. Bressette asked if it was fair to say that Career Pathways does not take up many resources to put together
218 and create? He noted that if they do not have enrollment in some that they do have others, and it is not as if
219 the District is spending a great deal of time and effort putting them together. Dr. Marandos agreed with Mr.
220 Bressette's assessment.
221

222 Mr. Bressette asked if students decided to participate in the Career Pathway's Program as freshmen or wait
223 until later? Ms. Tanguay mentioned that the Counseling Department begins the conversions regarding Career
224 Pathway as part of the Freshman Curriculum. She noted that they show the students the employment
225 projections regarding a specific field and added that the employment projections would be updated again next
226 year.
227

228 Dr. Marandos commented that it ended the presentation for the program of studies. She noted that three
229 corrections would be made. The three corrections are:

- 230 i. Page 9 – Change 'Minimum Requirements' to 'Early Release / Late Arrival'
 - 231 ii. Page 37 – Notation about College Credit Computer Tech II
 - 232 iii. Page 71 – Removal of AP Macro from the chart
- 233

234 Mr. Bressette mentioned that he wanted to acknowledge and appreciate the hard work they put into
235 addressing all of his copy edits from earlier on. He thanked them for their legwork and their team members
236 for providing a high-quality final product.
237

238 Ms. Larson reminded Dr. Marandos that the correction on page 37 should be for Computer Applications II -
239 College Credit.
240

241 Mr. Bressette made a motion that we accept the 2022-2023 Program of Studies, with the amendments discussed.
242 Mr. Gellar seconded the motion. The motion passed (4-0-0).
243

244 Dr. Marandos left the meeting at 7:14 pm.
245

246 b. **Pelham Memorial School Building Project**

247 Superintendent Chip McGee mentioned that the School Board had a substantive update from the Project
248 Management Team at the last meeting. He commented that the District would be going back to the monthly
249 update. Dr. McGee noted that since the last meeting, the Project Management Team had met twice. They
250 have also met twice with the sub-committee of the Building Committee. The discussion with the sub-
251 committee was on the budget and the timeline. The Project Management Team will present more of that
252 information at the next Building Committee meeting, and Dr. McGee would like to put it on the agenda for the
253 School Board meeting in two weeks.
254

255 Dr. McGee stated that if you go up to the fence around the construction site, you would see footings poured
256 for the gymnasium area, and in front of the school, they are also re-aligning the entrance to be closer to the
257 gymnasium side. The septic system is pretty far along with the leaching field, pumps, and tanks. They have
258 about two weeks before the bids come back for mechanical, electrical, and plumbing. He said that 4% of the
259 budget had been spent. Business Administrator Deb Mahoney mentioned that the Project Management Team
260 indicated this week that the project itself, based on its size and its timing, was very positive.
261

262 Mr. Bressette mentioned that he understood that 4% completed regarding the project was based on the
263 budget. He requested that the report show the percentage of physical work completed and possibly include it

264 with the percentage of budget used. Dr. McGee agreed and added that the document is a living document to
265 add and tweak, as the Board suggests.

266
267 Mr. Gellar asked if there were any problems with the bids or the materials for the project? Dr. McGee stated
268 that there had not been a change with the structural steel bid, which has been received and accepted.

269
270 c. **Pandemic Response:**
271 i. **Key Takeaways Regarding the Pandemic**
272 Superintendent Chip McGee mentioned that he was just going to highlight several changes. The School District
273 remains open. He commented that the level of community transmission is "Substantial," and the level of
274 school impact remains "Medium" across all three schools.

275
276 Dr. McGee noted that the District identified one outbreak at PMS and one at PES. He stated that because
277 siblings and students share bus transportation, the clusters impact PHS. Dr. McGee commented that staff and
278 students must wear masks during the school day while inside the school until January 3, 2022.

279
280 Dr. McGee mentioned that almost 100 students participated in the free onsite vaccination clinic for children
281 ages 5 to 11. The first vaccination was on Friday, November 19, and the second vaccination will be Friday,
282 December 10. He added that the District would have a voluntary booster clinic for staff on December 10. The
283 District will provide details later.

284
285 ii. **Hillsborough County**
286 The Covid-19 PCR test positivity as a 7-day average was 10.1% (Substantial) on November 17 and was 12.7%
287 (Substantial) on December 1. The number of new infections per 100,000 population for the prior 14 days was
288 680 (Substantial) on November 17 and was 947 (Substantial) on December 1.

289
290 iii. **Town of Pelham**
291 The Covid-19 PCR test positivity as a 7-day average was 7.3% (Moderate) on November 17 and was 12.9%
292 (Moderate) on December 1. The number of new infections per 100,000 population for the prior 14 days was
293 523 (Substantial) on November 17 and was 1,046 (Substantial) on December 1. 1,046 equates to 148 people in
294 Pelham with new positive cases of Covid-19.

295
296 iv. **Level of School Impact**
297 Dr. McGee mentioned that the transmission within schools on December 1 was 'Medium.' The Pelham School
298 District has excluded ten students and two staff members from PES; six students and three staff members
299 from PMS; and two students and one staff member from PHS.

300
301 He noted that the level of student absenteeism was 9.0% (Low) on November 17 and 9.6% (Low) on December
302 1. The staff capacity on November 17 was considered 'Strained,' and on December 1 was considered
303 'Strained.' The 9.6% equates to 161 students absent out of 1,675 students

304
305 The staff capacity is 'Strained,' which is considered 'Medium' because of illnesses, household contacts, and
306 childcare demands. Dr. McGee thanked everyone that has applied to be substitute teachers and continue to
307 substitute. Dr. McGee mentioned that he was very grateful that the staff had stepped up and worked during a
308 tiresome time.

309
310 v. **Transmission Within Schools**
311 Dr. McGee commented that the transmission within the three schools is 'Varied.' He noted that PES has three
312 clusters, which means that there is one outbreak, and PES has a school transmission rate of 'High.' PMS has
313 two clusters, which means that there is one outbreak, and PMS has a school transmission rate of 'High.' PHS
314 does not have any clusters, which means the school has a transmission rate of 'Low.'

315

316 The grid recommends that the District remain using 'Masks and Distancing.' The current rule is that anyone
317 within three feet of another individual for more than an incidental amount of time must wear a mask. Masks
318 are required for all staff and students while inside the school until January 3, 2022.

319
320 vi. **The Big Seven**

321 The District will continue to follow the big seven mitigation steps:

- 322 a. Masks
- 323 b. Distancing
- 324 c. Hand Sanitation
- 325 d. Screening
- 326 e. Ventilation
- 327 f. Vaccines
- 328 g. PCR Testing

329
330 Mr. Bressette mentioned that he thought Dr. McGee summed up the situation perfectly as 'frustrating and
331 exhausting.' Mr. Bressette added that he appreciates what everyone is doing to help keep children in school
332 and safe. He added that the School Board may need to have a serious discussion about the District pivoting to
333 remote at some point. Mr. Bressette pointed out, he does not want to advocate for remote learning, but the
334 numbers are not getting better, and the District needs to be prepared if the need arises.

335
336 Dr. McGee stated that he would do everything in his power to keep the staff and students in school. Mr.
337 Bressette pointed out that the District uses seven mitigation steps, and Governor Sununu provided home
338 testing for Covid-19, but the demand was so high that all the tests had been claimed.

339
340 Dr. McGee mentioned that the best thing that people could do right now is monitor and cope with being at
341 home if they are symptomatic. It is similar to how the SAU copes when parts of the team are at home because
342 they are symptomatic.

343
344 The Board reviewed the definition of a cluster and an outbreak. They discussed how the Covid-19 spread in
345 the schools, but they do not know who started it. Mr. Gellar commented that he was concerned that the
346 three-foot distancing and masking did not stop the multiple clusters and wanted to know what would happen
347 in January. Dr. McGee commented that the District uses the seven mitigation steps, and one of the steps is
348 masking. He added that the District has not found any correlation to 'masks on, no spread' and 'masks off,
349 spread.'

350
351 Ms. Larson commented that the District will have provided vaccination clinics for every eligible age group
352 when staff and students return from winter break. She noted that the District would also provide a Booster
353 shot for any employee that wants to receive it. Ms. Larson added that she hopes that the District would first
354 have the affected classrooms go remote before the entire District goes remote. Dr. McGee confirmed that he
355 would send the affected classroom remote before sending the District remote.

356
357 Mr. Gellar asked if DHHS had informed Dr. McGee that the Pelham School District could expect to see a
358 significant drop in positive Covid-19 cases once the students ages 5 to 11 have been vaccinated? Dr. McGee
359 mentioned that he had asked the question, but DHHS does not have an answer at this time.

360
361 The Board discussed what they did last year during the winter break and when they met.

362
363 d. **Acceptance of Unanticipated Funds:**

364 As discussed earlier, Business Administrator Deb Mahoney stated that the School District had received
365 payment from HealthTrust for the surplus of medical and dental premiums paid in Fiscal Year 2021.
366 HealthTrust has paid the District \$407,368.82, and she asked the Board to accept the revenues as
367 unanticipated revenues. Ms. Mahoney asked that the Board approve the same process to refund employee

368 premiums proportionally. These payments will be made to affected individuals as soon as possible and no later
369 than January 31, 2022.

370
371 Mr. Bressette mentioned that he saw the years that the District received the surplus of medical and dental
372 premiums, and he asked how this year compared to previous years? Ms. Mahoney stated that this year is a
373 larger amount in total. HealthTrust informed Ms. Mahoney that the reason for the larger surplus is that people
374 postponed elective surgeries because of Covid-19.

375
376 Ms. Mahoney pointed out that in FY 2020, the District received a large surplus of medical and dental
377 premiums. She mentioned that if the pandemic had not continued, people would have likely had their elective
378 surgeries.

379
380 Mr. Gellar asked, historically, what percentage is paid back to the employees versus the District? Ms. Mahoney
381 stated that the District takes the percentage of premiums paid against the total refund. She added that each
382 participating group is different.

383
384 Mr. Bressette made a motion that we accept the HealthTrust return of 2021 surplus check in the amount of
385 \$407,368.82 as unanticipated revenues. Mr. Gellar seconded the motion. The motion passed (4-0-0).

386
387 Mr. Bressette made a motion that we refund the employee paid premium share of the \$407,368.82 HealthTrust
388 return of 2021 surplus check to appropriate current and past employees and that the balance of this unanticipated
389 revenue will not be spent without prior approval of the School Board. Mr. Gellar seconded the motion. The motion
390 passed (4-0-0).

391
392 e. **Policy Reviews:**

393 The BoardBoard reviewed the policies in the first and second readings.

394
395 1. **First Reading**

- 396 a. JCA – Change of School Assignment Best Interests and Manifest Hardship
397 b. JEC – Manifest – Educational – Hardship (to be rescinded)
398 c. IJOA – Field Trips and Excursions
399 d. IICA – Domestic and International Overnight Field Trip Policy (to be rescinded)
400 e. IJOC – Volunteers

401
402 2. **Second Reading**

- 403 a. EEAEA – Mandatory Drug & Alcohol Testing (School Bus Drivers)
404 b. GBCD – Background Investigation and Criminal Check
405 c. JEB – Age of Entrance
406 i. JEA – Compulsory Attendance Age (for reference)
407 ii. RSA 193:1 (for reference)
408 d. JLCIA – Emergency Plan Sports-Related Injuries & Additional Protocols for Athletics Participation
409

410 Mr. Bressette made a motion to approve those policies presented for the second reading. Ms. Greenwood
411 seconded the motion. The motion passed (4-0-0).

412
413 4. **Board Member Reports:**

- 414 a. No reports

415
416 5. **Housekeeping:**

- 417 a. **Adoption of Minutes**
418 i. **November 17, 2021 – Draft Public Minutes**
419

420 Mr. Bressette made a motion to approve the Pelham School Board Public Minutes from November 17, 2021. Mr.
421 Gellar seconded the motion. The motion passed (3-0-1) (Ms. Larson abstained).

422
423 ii. November 17, 2021 – Draft Non-Public Minutes

424
425 Mr. Bressette made a motion to approve the Pelham School Board Non-Public Minutes from November 17, 2021.
426 Mr. Gellar seconded the motion. The motion passed (3-0-1) (Ms. Larson abstained).

427
428 b. **Vendor and Payroll Manifests**

- 429 i. PAY211P \$294,022.43
- 430 ii. 211 \$566,771.59
- 431 iii. BFPMS06 \$699,111.18
- 432 iv. AP120121 \$174,505.78

433
434 Mr. Bressette made a motion to approve the Vendor and Payroll Manifests, as presented. Mr. Gellar seconded the
435 motion. The motion passed (4-0-0).

436
437 c. **Correspondence & Information**

- 438 i. None

439
440 d. **Enrollment Report**

- 441 i. Dr. McGee mentioned that families moved from Pelham to other communities.

442
443 e. **Staffing Updates**

444 i. **Leaves:**

- 445 a. None

446
447 ii. **Resignations:**

- 448 a. Marcia Burns-Mittler PHS Math Tutor

449
450 iii. **Nominations:**

- 451 a. None

452
453 Dr. McGee commented that Ms. Burns-Mittler left the Pelham School District for a better opportunity
454 elsewhere. He noted that the Pelham School District could not compete with the opportunity.

455
456 Mr. Bressette made a motion to approve the resignation of Marcia Burns-Mittler. Ms. Greenwood seconded the
457 motion. The motion passed (4-0-0).

458
459 **6. Future Agenda Planning:**

- 460 a. No Future Agenda Planning

461
462 **7. Future Meetings:**

- 463 a. 12/15/2021 – 6:30 pm School Board Meeting @ PES Library
- 464 b. 01/05/2022 – 6:30 pm School Board Meeting @ PES Library

465
466 **8. Adjournment:**

467 Mr. Gellar made a motion to adjourn the School Board Meeting at 8:02 pm; Mr. Bressette seconded the motion.
468 The motion passed (4-0-0).

469
470
471

472 Respectfully Submitted,
473 Matthew Sullivan
474 School Board Recording Secretary