

CBE Committee
2-20-2019
SAU Conference Room

Present: Danielle Pilato, Dawn Mead, Megan Larson, Jason Carroll, Justine Carmody, Anne Fowler, Holly Doe, Lisa Stevens, Taryn Lee, Krista Day, Ryan Wilson, Patricia Stilphen, Anne-Mare Vawter, Stacy Maghakian, Taylor Kudalis, Bill Furbush

Sarah gave a high-level overview of where each department is with aligning their assessments to the three competencies. Semester 1 courses have been aligned and are now being tweaked during semester 2. The year-long courses are approximately 65%-75% complete. This will be evaluated at the end of the year and determine summer curriculum work around rubrics.

Dawn introduced to the packets of rubrics. She explained the different types of rubrics that are in the packet.

Ryan Wilson talked about the validation protocol that the math department uses when evaluating summative assessments.

The rubrics that were included were:

English:

- Informative Writing Rubric
- Sophomore English Midterm Honors and L1 Scoring Guide

Science

- Lab report rubric: Level 1 and Unleveled
- Dartmouth Poster Session Rubric
- Invertebrate Poster Session RubriPaper Pets Lab Rubric- General Biology

Social Studies Department Rubric

Bill asked about student voice committee and if they have an opinion of the quality of rubrics. Dawn said that this can be hard to schedule with PLCs because they are run during the school day but we could bring this up at a future meeting.

Krista Day (English) brought us through the Informative Writing Rubric and that she sometimes breaks it down into checklists to help students. Justine brought up the idea of having more measurable numbers (fewer than 5 errors, more than 5 hours).

Megan brought up some concerns about the clarity of the social studies rubric. Is this measurable? Is there interrater reliability? Dawn will be attending the next PLC and bringing some exemplar rubrics.

Julia was asking about condensing the information down in the social studies rubric (not having all of the levels on the same page).

Krista spoke as a parent about how her child advocated for herself to get more information about what is expected on an assessment. Can we use the writing rubric across content areas?

Training and support for teachers: what are we looking for? Sarah talked about the historical PD that was offered last year with Demonstrated Success. Krista talked about how they use the PLC time effectively to work on rubrics. Taylor talked about how they observe each other during the school day. That is not happening in every department.

Holly talked about pineapple charts at the elementary and middle school.

Ideas for summer professional development:

Meet with teachers from the different buildings. We could incorporate the instructional coaches. Sarah will report back at the next meeting on pricing and options for PD.

Sarah will purchase On the Mark for the team

Future meeting: are there enough questions to address on a summative to address each competency

Next meeting: March 13, 3:30- SAU- the middle school will report out on where they are at with assessments.