

Pelham School District
Competency Based Education Committee
Tuesday, January 29, 2019
Meeting Agenda

Present: Bill Furbush, Sarah Marandos, Dawn Mead, Allison Miller, Lisa Stevens, Dan Buchner, Krista Day, Taylor Kudalis, Ian Vawter, Danielle Pilato, Stacy Maghakian, Ryan Wilson, Kerry Curtis, Patricia Bellahrossi, Julia Fehmel

Agenda:

1. Priorities and First Tasks

Subcommittees:

- i. **Assessments:** how are we assessing our competencies
- ii. **Rubrics:** do our students know the expectations, are we measuring them consistently
- iii. **Grading:** Update on the process in the portal
- iv. **Competency development and review:** why did we choose three? We are going to review the weights at the end of the school year
- v. **Competency Recovery:** can we align with the teacher committee that exists at the high school?
- vi. **Professional Development:**
- vii. **Curriculum**

Summary of Discussion:

- Mr. Vawter: asked about the purpose of the committee.
- Mr. Furbush: we need to address where we are at now
- Julia: We are trying to move forward
- Patricia: We did have competencies in the past. We are reporting that out differently in PowerSchool and that is a reason why this issue is at the forefront.
- Mr. Furbush: We would have changed the implementation if we could. We need to collaborate moving forward between all stakeholders. Phase 1: Where we are

at. Phase 2: How do we improve? Phase 3. What is the timeline for a new implementation?

- Krista: explained that she had three children still in schools. She explained the difference between how they graded last year and how they graded this year.
- Mr. Vawter: I would like to have the staff and district report out on where we are at and then benchmark against where other districts are.
- Patricia: We do have a lot of parents here.
- Stacy highlighted that one of the changes was to make grade books more consistent within departments.
- Patricia explained that consolidating the competencies is helpful.
- Julia asked about alignment with common core.
- Sarah reported out on the curriculum vertical teams for ELA and Math.
- Danielle: will this role down to grade 6 and 7? What is going to work best for those grades?
- Compliments about middle school rubrics.
- Mrs. Nutter: are we staying with grading for next year. Or will it be the same as S2. Mrs. Nutter asked if we are planning to change grading for next year, admin replied that they are not planning to. Mrs. Nutter thinks that we should focus on assessments.

2. Gradebook Process at PHS

Sarah updated the group on the PHS gradebook changes. All teachers gradebooks have been updated back to the traditional view. Students will see an S1 grade that is 50% of their total score. They will see additional assignments by category (competency). This communication was sent on 1/31 to high school staff, parents and teachers.

Grades and Attendance page:

Grades in the **S1 column** are the stored grades for the semester 1 classes that have earned a half credit.

Grades in the **S2 column** indicate the current grade, which will change as the semester progresses, for semester 2 only (half credit) classes.

Exp	Last Week					This Week					Course	S1	S2	Y1	Absences		Tardies	
	M	T	W	H	F	M	T	W	H	F					18-19	18-19	18-19	18-19
1B(A)											HEALTH Murphy, Amber - Rm: 204	C- 70			5	5	0	0
1B(A)											INTRO TO DIGITAL PHOTO Jones, Daniel - Rm: 7		[1]		0	0	0	0
1W(A)											ALGEBRA I Glicreast, David - Rm: 114			C 74	3	3	1	1
2B(A)											CERAMICS I Kudalis, Taylor - Rm: 5			A- 92	3	3	9	9

If you click on the **grade** (blue) you will see all assignments that contribute to that grade; click on the blue square and you can see the standard value for that assignment.

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
01/29/2019	Formative S2	ch 1-1 questions the renaissance		87/100	87	B+
	SS:FORM - Social Studies Formative					B+
01/29/2019	Formative S2	course outline		100/100	100	A+
	SS:FORM - Social Studies Formative					A+
01/29/2019	Formative S2	pop quiz 1 renaissance ch 1-1		100/100	100	A+
	SS:FORM - Social Studies Formative					A+

Grades in the **Y1 column** indicate the current grade, which will change as the semester progresses, for year-long (full credit) classes.

Exp	Last Week					This Week					Course	S1	S2	Y1	Absences		Tardies	
	M	T	W	H	F	M	T	W	H	F					18-19	18-19	18-19	18-19
1B(A)											HEALTH Murphy, Amber - Rm: 204	C- 70			5	5	0	0
1B(A)											INTRO TO DIGITAL PHOTO Jones, Daniel - Rm: 7		[1]		0	0	0	0
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If you click on the grade (blue) you will see all assignments that contribute to that grade; click on the blue square and you can see the standard value for that assignment.

For year-long classes, there will be an assignment called S1 which reflects the grade at the end of semester 1. All grades going forward will be assigned to a standard (click on the blue box for assignment to see standards value).

Action item: The group agreed to work on assessments, rubrics and professional development. Sarah said that she believes we can bring back an assessment review for next meeting.

3. Memorial School CBE conversation- tabled until next meeting

Next meeting: February 20, 2018 3:30-4:30 at SAU