

**CBE Meeting  
1-15-2019  
PHS Library**

Present: Dawn Mead, Ryan Wilson, Megan Larson, Bill Furbush, Allison Miller, Pattie Stilphen, Taryn Lee, Sarah Marandos, Ryan Clark, Krista Day, Holly Doe, Anne Fowler, Ann-Marie Vawter, Patricia Bellahrossi, Julia Fehmel, Jason Carroll, Justine Carmody, Danielle Pilato, Stacy Maghakian, Lisa Stevens, Pankej Bhagat

**Introductions- Mr. Furbush**

**Purpose of Committee- Scope of Work**

- To guide the implementation and give us a road map to present to the school board.
- Topics: assessments, report cards, instructional practices
- What are the best practices?
- There are no two schools that have implemented this the same way. New Hampshire is supporting the movement towards competency-based education
- Check out the presentation 1-8-2019- it should be posted on the website soon.
- This provides an overview of the history of the roll-out and some of the background in pedagogy.

**Structure of the Committee**

- This large group will meet frequently in the beginning. Then sub-committees will be implemented.
- Mr. Furbush emphasized that this process will take a long time.
- Presentations will be recorded and posted on the website with the minutes. People who are unable to participate will be able to email the committee with concerns.
- Holly asked if we need to announce ourselves before we speak, Bill said we do not.

**Where is the Pelham Schools at with CBE implementation? Discussion**

- What are the concerns?
- Where are we at?
- Krista- the three competencies 1) Skills and Content, 2) Application and Analysis and 3) Communication- she feels like they are a good breakdown of the competencies- where we are selecting to look. As a teacher updating my grades this week- it is clear where students are being successful and where they need more support.
- Megan- as a parent and member of a school board. How were the competencies developed?
- Taryn- in practice it is not as great as it on paper. Next-gen standards for science do not always match up.
- Sarah provided the history of how the competencies were developed. PLCs were used to decide the weights of the competencies. This is something that will be revisited at the end of the year.

- Ryan Wilson shared how they assess communication. He believes that application and analysis are difficult for students to achieve.
- Jason asked about communication in C3 and how it is assessed in math. What percentage is a C3?
- Ryan stated that is currently through writing prompts. They are looking to increase the methods that they may use to assess communication in math. Ryan went through the process of how they grade- based on the way that they assess the SAT. Ryan explained that the percentages are by levels.
- Justine- asked for further clarification on the way that math is assessed.
- Danielle asked for clarification on communication, and Krista reiterated.
- Trisha asked about rubrics-
- Sarah explained about rubric development, that is an on-going process through the PLCs (Professional Learning Communities) and NEASC (high school accreditation) meetings. She is also talked about the QPA (Quality Performance Assessments) initiative (high school) and UDL (Universal Design for Learning) initiative (elementary school). There is a plan to have UDL team in the middle school for next year.
- Krista explained in more detail about the status of rubrics in English. They have updated syllabi, scoring guides and are in the process of building rubrics. Krista brought up that she is also concerned about the number of summatives and scores for each competency.
- Ms. Fehmel talked about the personalization of instruction based on the students in front of you.
- Pankej asked about other subjects and how they assess. It was suggested that maybe at a future meeting we could have a representative from each department present.
- Ryan Clark- department rubric is aligned to the competencies. Competency recovery works well because they can pinpoint where the student needs extra support. Students can attend advisory for extra support. Some students are still struggling with communication. They spent a lot of time on category weights in the social studies PLC.
- Dawn talked about Anchor packets and exemplars in the future.
- Justine talked about how her students understand what the competencies are but need more clarification on expectations within the rubrics.
- Holly asked for additional clarification on rubrics
- Dawn explained more about rubrics, and how some assessments may have multiple rubrics.
- Krista encouraged parents to follow up with teachers if the student is unsure of why they were marked off for something.

When is the next meeting?

- Next meeting: January 29th 3:30-4:30

**Topic: Priorities and first tasks**