



Inspiring Success One Mind at a Time

Pelham School District Report Card

2016-17



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INTRODUCTION

The Pelham School District Report Card provides a description of our school district, an overview of each of our schools, and a glimpse into the future of the district. Bringing together the many aspects of what makes a school district successful into one document allows us to see the whole picture of the district, similar to how we look to the whole child when determining success for our students. As we prepared to create this inaugural document, we asked each school to define what it means to be successful. They worked with their staff and determined several metrics by which they determine their success. We also looked from a district perspective to define success and choose several areas in addition to what the schools chose. Many of the indicators chosen should be looked at over several years to get a true sense of how the district is performing. We have started using several new assessments recently, and as with many new assessments, it will take time to start to see patterns. While those patterns emerge, we are committed to a cycle of continuous growth. We hope that you will find this document both useful and inspiring.

VISION & MISSION STATEMENTS



VISION STATEMENT

The Pelham School District, in collaboration with the community we serve, is committed to providing a high-quality, contemporary education in an inspiring and safe environment. Our goal is to educate, prepare, and inspire all students to achieve their full potential as life-long learners, critical thinkers, and contributing citizens to our global society.

MISSION STATEMENT

Inspiring success one mind at a time.

EXPENSES

Enrollment data is shared in an effort to share the context for our other data. In many cases, enrollment drives costs, but at times costs are disconnected from enrollment. For example, student supplies are budgeted at a per pupil rate. However, no matter how many students we have enrolled, we still need a boiler for the school and oil to run it. So it is important to note that although enrollment is a cost driver it is not the only driver. When you combine enrollment, tax rate, and per pupil expenditure you start to get a complete picture of the expenses related to running a school district. The school district is often the largest employer in a town and as such it is accountable to many stakeholders. Pelham School District has maintained below state average per pupil expenses for the last 5 years while providing a high quality education to its students. When the information in this section is combined with the other indicators of success you then have a complete picture of the effectiveness and efficiency of a school district.

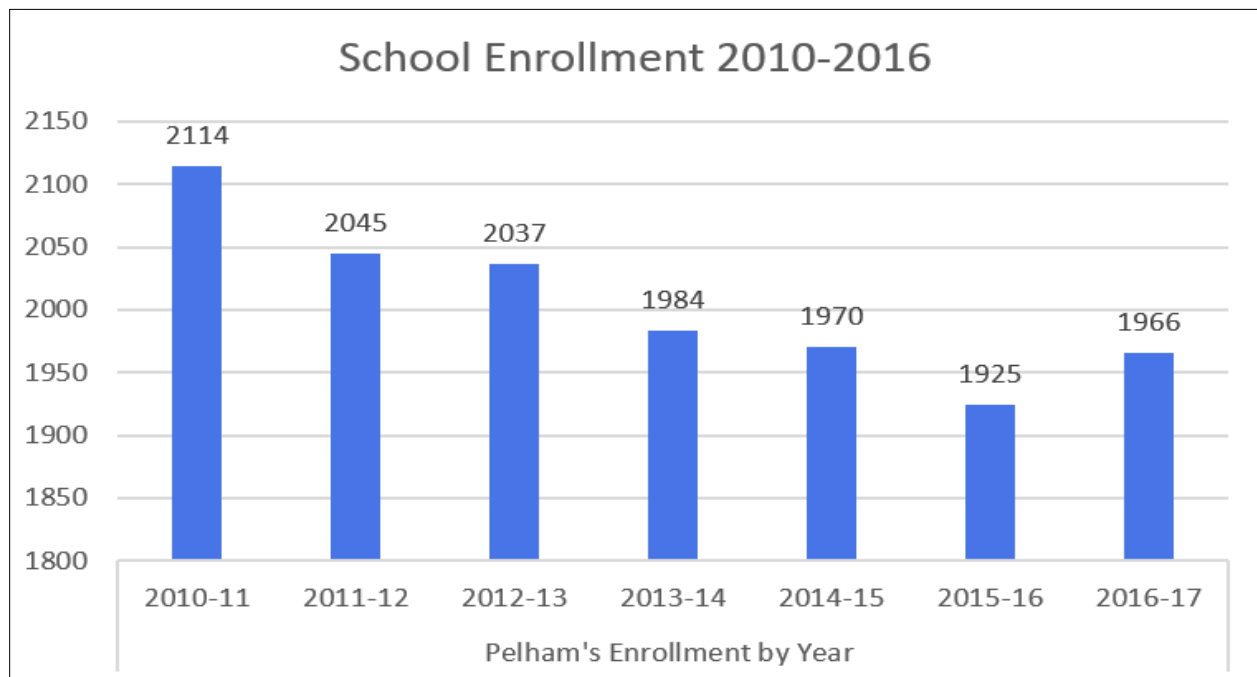
PER PUPIL COSTS 2011 through 2016

Per Pupil Expenditure is calculated by taking the costs of the school district and subtracting transportation, food service revenues, and supplemental expenditures (like vocational and special ed tuition and summer school) and then dividing by the number of students. Those things are removed because they can vary so greatly from district to district that they can make the final number meaningless if included.

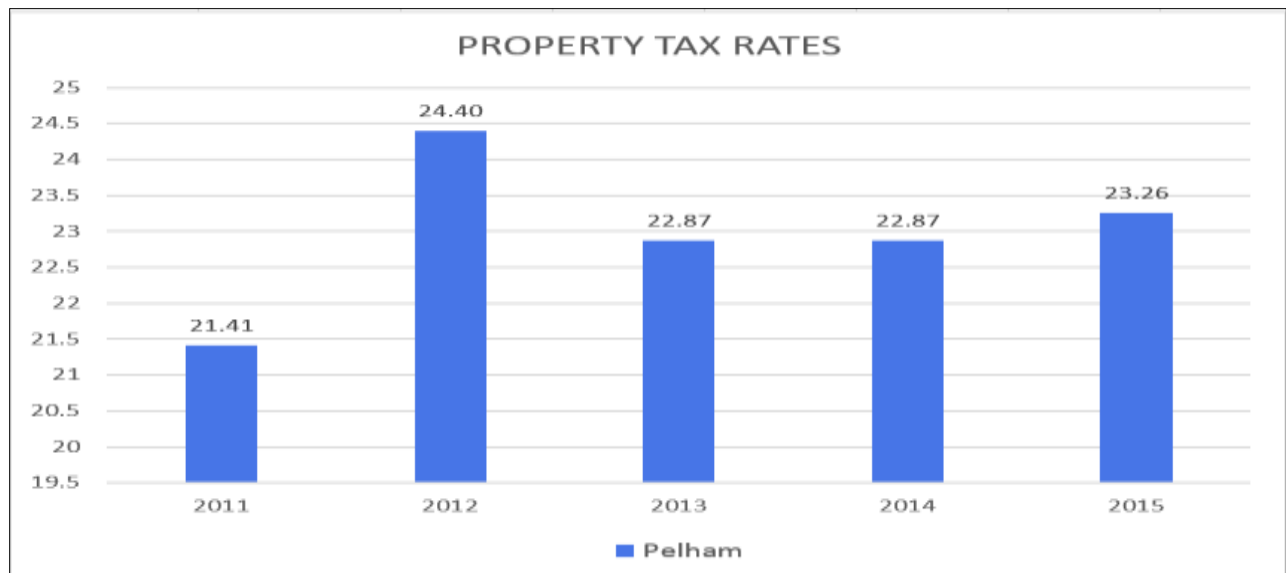
	2011-12	2012-13	2013-14	2014-15	2015-16
Pelham Elementary (K-8)	\$9,413.00	\$9,712.00	\$10,796.00	\$11,031.41	\$10,699.00
Pelham High	\$11,706.00	\$12,297.00	\$11,499.00	\$11,444.01	\$13,205.00
Pelham Average	\$10,559.50	\$11,004.50	\$11,147.50	\$11,237.71	\$11,952.00
NH State Elementary	\$13,414.00	\$13,628.00	\$14,200.00	\$14,581.48	\$15,028.73*
NH State Middle School	\$12,606.00	\$12,992.00	\$13,321.00	\$13,698.36	*14,213.82*
NH State High School	\$13,101.00	\$13,490.00	\$14,109.00	\$14,466.37	\$14,977.63*
NH State Average	\$13,159.00	\$13,459.00	\$14,001.00	\$14,374.93	\$14,855.59*

*State Averages for 2015-16 are estimates

ENROLLMENT



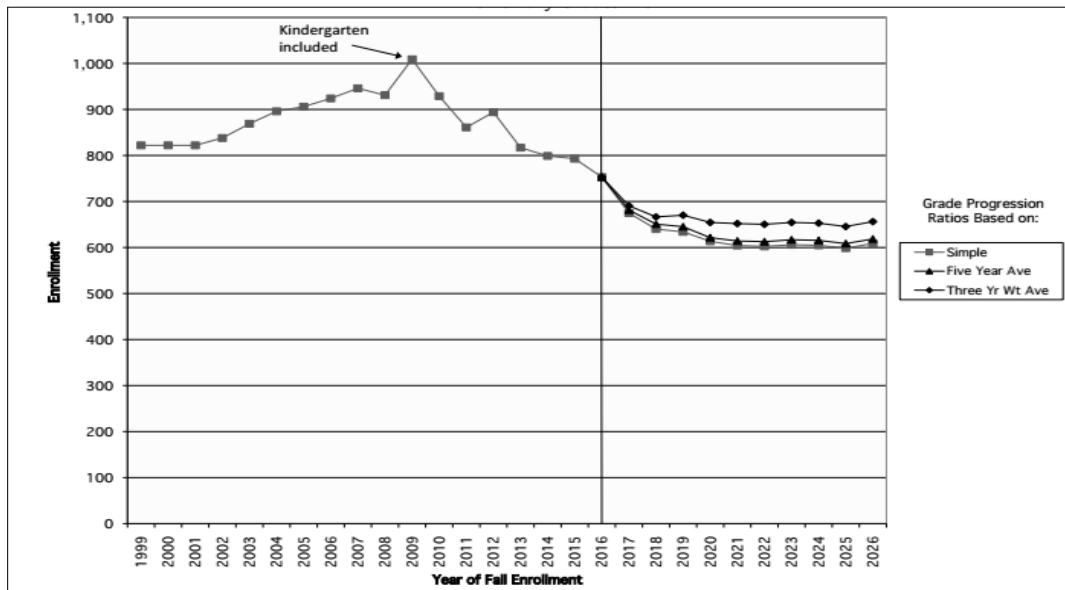
TAX RATES



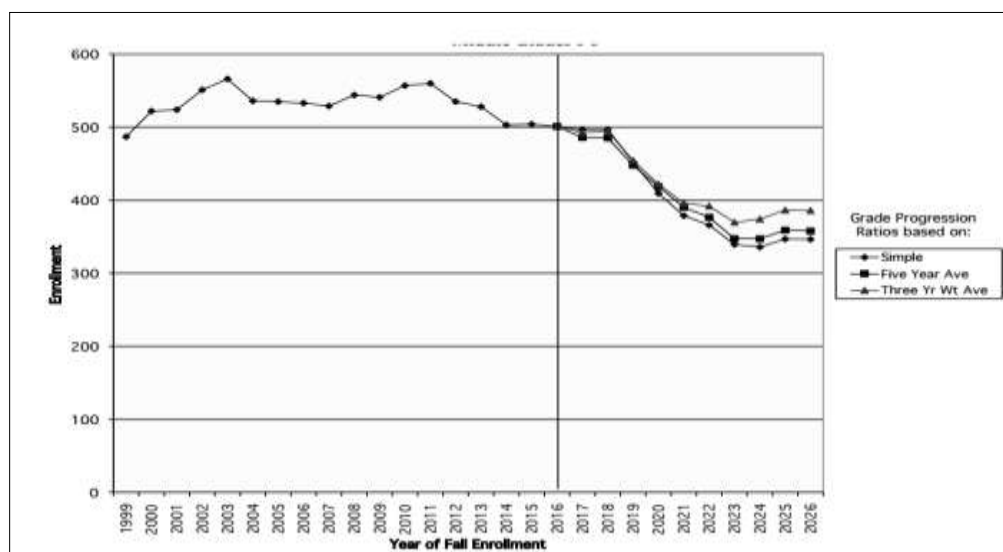
15 YEAR ENROLLMENT HISTORY

Enrollment projections are based on cohort survival models using three different grade progression ration methodologies; simple one-year (most recent) trend, five-year average and three-year weighted average. The three year weighted average weights the most recent trend by three, the next most recent by two and the last trend by one. Preschool and home school students are not included.

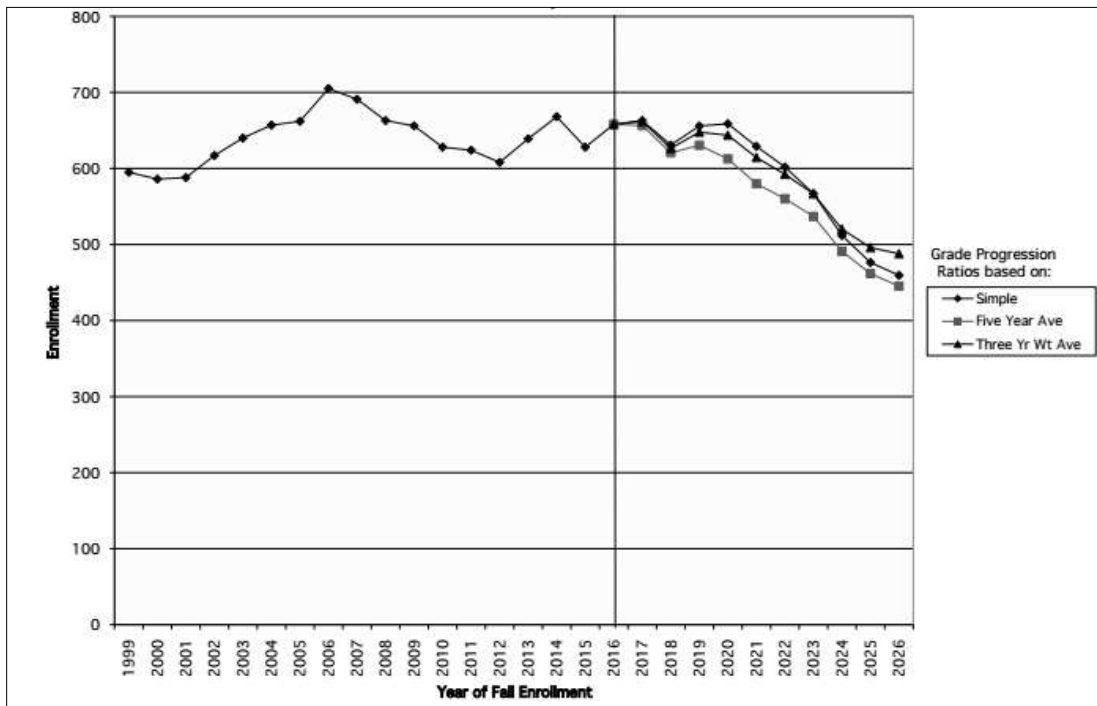
Grades K-5



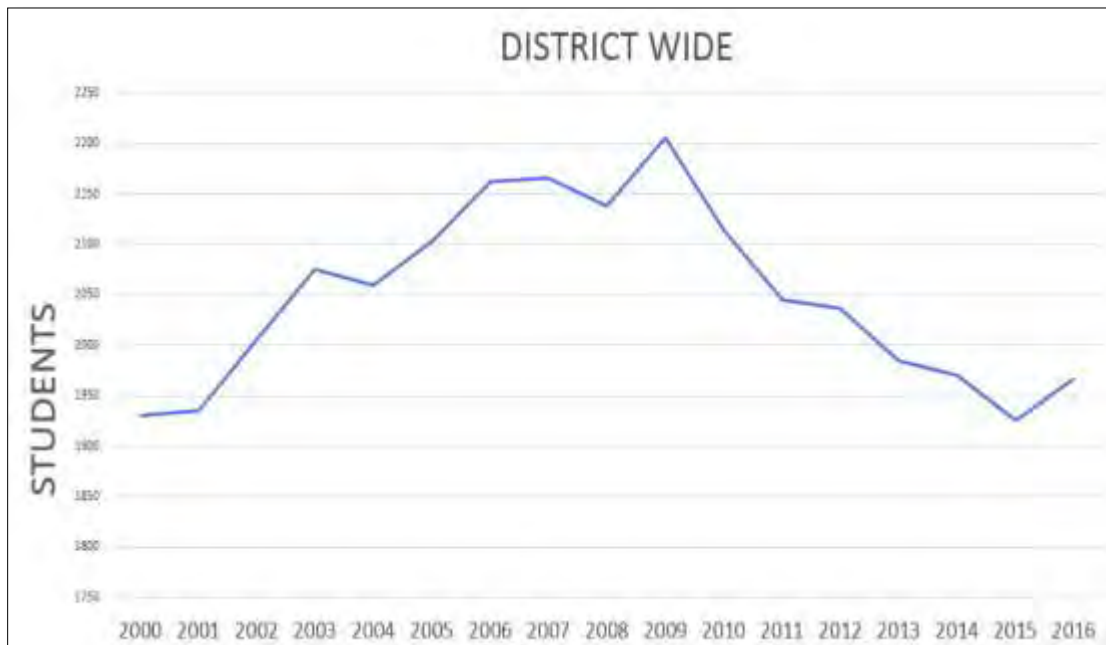
Grades 6-8



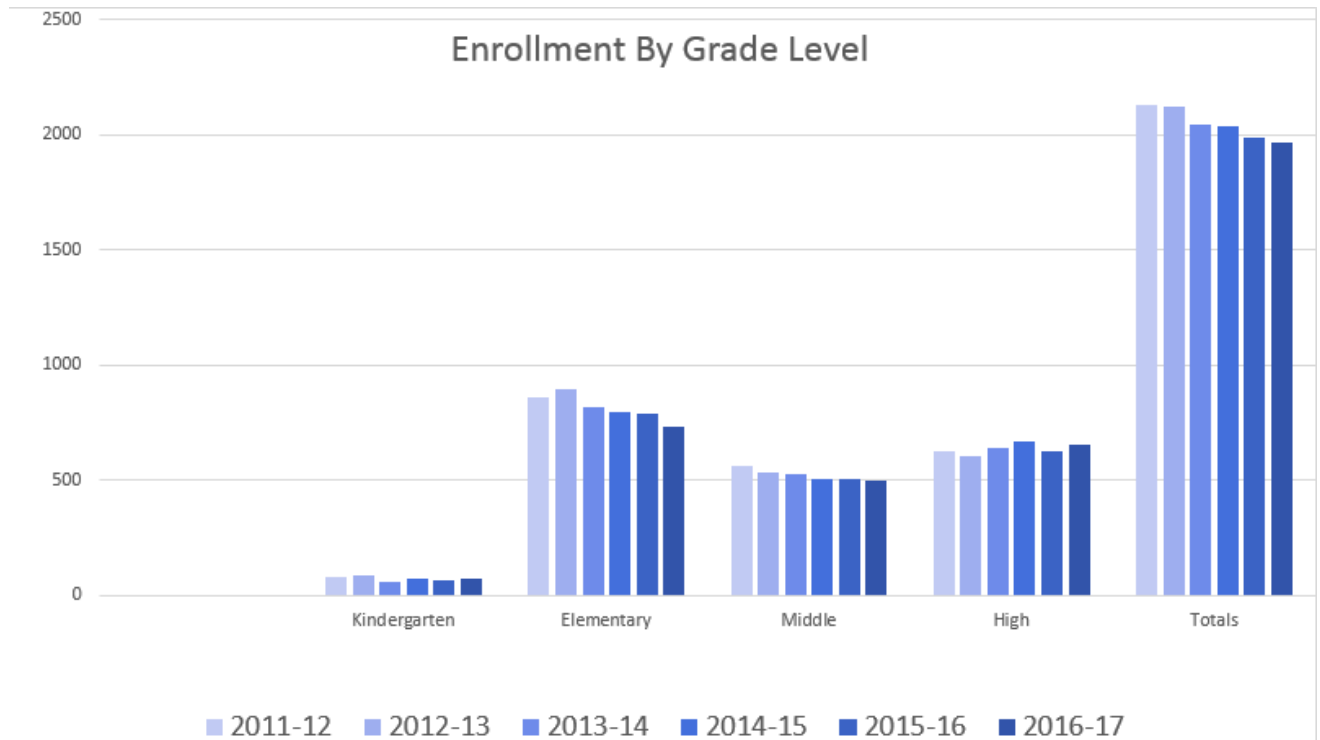
Grades 9-12



District Wide



ENROLLMENT BY GRADE LEVEL



	Kindergarten	Elementary	Middle	High	Totals
2011-12	83	861	560	624	2128
2012-13	85	894	535	608	2122
2013-14	61	817	528	639	2045
2014-15	71	799	503	668	2041
2015-16	66	793	504	628	1991
2016-17	76	731	501	658	1966

SPECIAL EDUCATION ENROLLMENT

2014-2015

	Sep-14	Oct-14	Nov-14	Dec-14	Jan-15	Feb-15	Mar-15	Apr-15	May-15	Jun-15
Pre-K	11	16	16	17	18	21	21	24	22	21
K	15	16	16	16	17	17	17	17	17	18
1st	36	37	19	18	18	18	18	17	16	16
2nd	4	5	20	19	21	22	21	22	22	23
3rd	20	21	20	19	19	19	19	19	18	18
4th	17	19	18	17	16	16	16	16	16	16
5th	17	18	19	19	20	22	22	22	22	22
6th	29	29	28	28	27	27	27	27	27	27
7th	28	28	27	27	27	27	26	25	24	24
8th	18	20	19	19	20	20	20	23	23	24
9th	46	42	40	40	38	38	38	39	39	40
10th	21	23	24	23	25	26	26	26	27	26
11th	25	26	24	25	24	24	24	24	24	23
12th	21	24	27	27	28	25	26	26	26	6

2015-16

2015-16										
	Sep-15	Oct-15	Nov-15	Dec-15	Jan-16	Feb-16	Mar-16	Apr-16	May-16	Jun-16
Pre-K	16	17	17	20	21	21	20	21	25	
K	6	6	6	7	7	6	6	7	7	
1st	21	21	20	19	19	20	22	22	22	
2nd	17	18	15	18	17	15	13	15	15	
3rd	23	22	21	21	21	20	20	22	22	
4th	22	21	20	20	19	19	19	20	20	
5th	18	17	16	18	19	16	16	18	18	
6th	22	23	21	23	23	21	20	22	22	
7th	27	28	28	28	29	29	29	30	31	
8th	25	25	26	26	26	26	25	25	25	
9th	40	36	31	36	38	32	30	31	30	
10th	35	33	33	33	33	30	30	32	34	
11th	24	28	24	28	29	28	27	26	26	
12th	19	22	20	22	22	19	19	21	21	

SCHOOL ATTENDANCE

Pelham Elementary School

08/31/2015 to 06/17/2016 = 180 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Att'd	ADA	ADA %
-1	0	57	3	5	52	9720	2448	800	213.50	3042.00	16.90	47.00%
0	0	71	0	5	66	12780	1	793	512.50	7588.00	42.16	63.31%
Subtotal	0	128	3	10	118	22500	2449	1593	726.00	10630.00	59.06	57.59%
1	0	125	0	5	120	22500	0	967	908.00	20625.00	114.58	95.78%
2	0	133	3	11	122	23400	0	1411	779.50	21119.50	117.33	96.05%
3	0	149	0	5	144	26820	0	821	798.00	25201.00	140.01	96.93%
Subtotal	0	407	3	21	386	72720	0	3199	2485.50	66945.50	371.92	96.30%
4	0	177	0	7	170	31860	0	950	1106.00	29804.00	165.58	96.42%
5	0	172	0	7	165	30960	0	1109	942.00	28909.00	160.61	96.84%
Subtotal	0	349	0	14	335	62820	0	2059	2048.00	58713.00	326.19	96.63%
Grand Total	0	884	6	45	839	158040	2449	6851	5259.50	136288.50	757.17	91.63%

Pelham Memorial School

08/31/2015 to 06/17/2016 = 180 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Att'd	ADA	ADA %
6	0	158	2	9	149	28080	0	1644	914.50	25521.50	141.79	96.54%
Subtotal	0	158	2	9	149	28080	0	1644	914.50	25521.50	141.79	96.54%
7	0	184	0	4	180	33120	0	980	940.50	31199.50	173.33	97.07%
8	0	190	0	8	182	34200	0	1506	1259.00	31435.00	174.64	96.15%
Subtotal	0	374	0	12	362	67320	0	2486	2199.50	62634.50	347.97	96.61%
Grand Total	0	532	2	21	511	95400	0	4130	3114.00	88156.00	489.76	96.59%

Pelham High School

08/31/2015 to 06/17/2016 = 180 school days

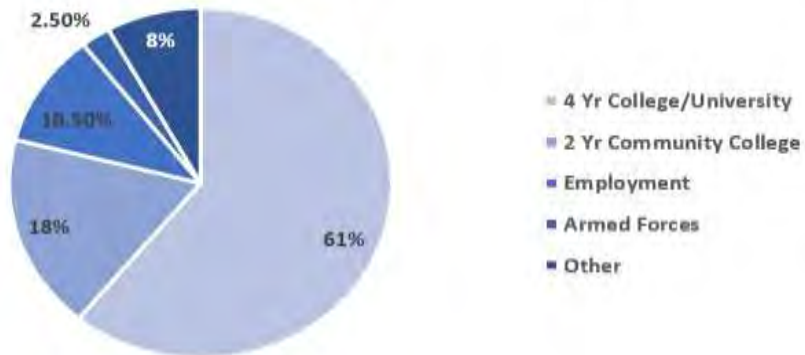
Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Att'd	ADA	ADA %
9	0	182	2	38	144	32400	0	6048	1295.50	24960.50	138.67	94.72%
10	0	189	2	10	179	33660	0	1304	1493.50	30862.50	171.46	95.38%
11	0	169	0	9	160	30420	0	1271	1512.50	27636.50	153.54	94.81%
12	0	133	0	8	125	23940	0	1364	1234.50	21341.50	118.56	94.53%
Subtotal	0	673	4	65	608	120420	0	9987	5536.00	104801.00	582.23	94.90%
Grand Total	0	673	4	65	608	120420	0	9987	5536.00	104801.00	582.23	94.90%

DROP-OUT RATE

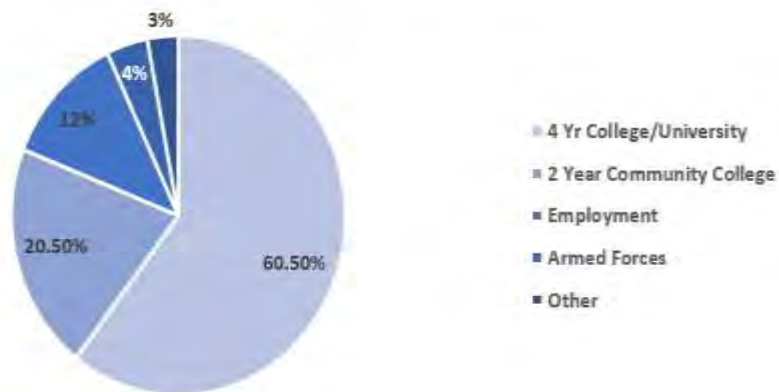
Class of	Cohort	Graduated	Graduation Rate	Earned GED	Dropped Out	Total	NESSC Dropouts Only Rate
2009-10	180	160	88.89%	2	10	12	5.56%
2010-11	163	144	88.34%	1	5	6	3.07%
2011-12	153	141	92.16%	3	4	7	2.61%
2012-13	147	135	91.84%	3	3	6	2.04%
2013-14	156	134	85.90%	6	9	15	5.77%
2014-15	180	166	92.22%	3	0	3	0.00%

POST SECONDARY EDUCATION

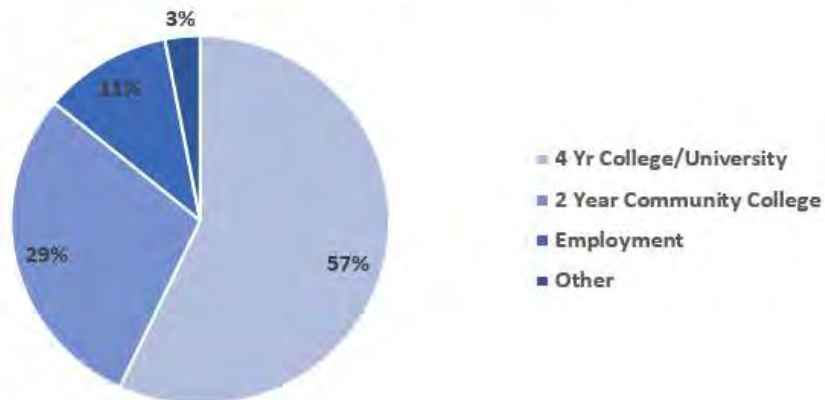
POST SECONDARY PLANS FOR 2016



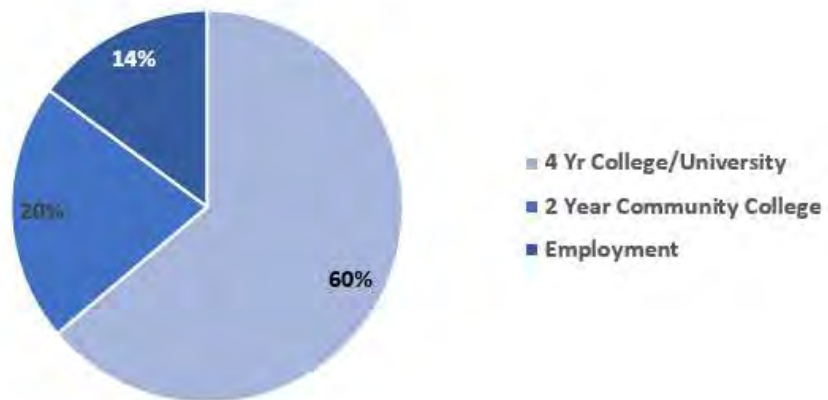
POST SECONDARY PLANS FOR 2015



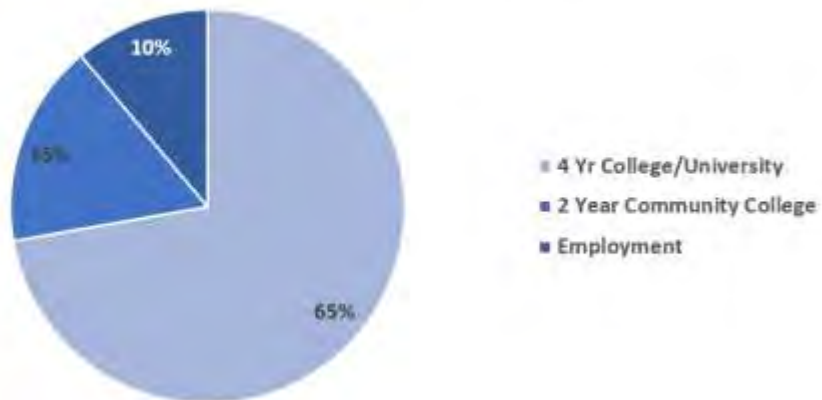
POST SECONDARY PLANS FOR 2014



POST SECONDARY PLANS FOR 2013



POST SECONDARY PLANS FOR 2012



SCHOLASTIC APTITUDE TEST

PSAT and SAT

In October of 2015 students in 9-11 grade completed the PSAT/MNSQT assessment. This was the first time we administered this assessment to everyone in these grades. These results represent our baseline data.

Total Scores

The total score represents the combined score of the Evidenced Based Reading and Writing and the Math sections of the PSAT or SAT. The Essay is scored separately and not included in the overall SAT score.

	Total Score	
	PSD	NH
Grade 11 SAT	1020	1027
Grade 11 SAT Essay	5/3/5	5/3/5
Grade 11 PSAT/NMSQT	968	1028*
Grade 10 PSAT/NMSQT	931	965*
Grade 9 PSAT	887	909*

Met Both Benchmarks

College Board reports students who meet both benchmarks in Evidenced Based Reading and Writing and Math. This is an indicator of the overall strength of the academic program as it indicates student who are college and career ready in both subjects.

	% Met Both Benchmarks	
	PSD	NH
Grade 11 SAT	31	39
Grade 11 PSAT/NMSQT	38	52*
Grade 10 PSAT/NMSQT	45	55*
Grade 9 PSAT	41	51*

Met Benchmarks

Students who meet a benchmark have a 75% chance of earning a C or higher on an entry level college course in either English/Humanities or Math.

	Benchmarks			
	ERW		Math	
	Score	% Met	Score	% Met
NH Grade 11 SAT	520	67	507	41
Pelham Grade 11 SAT	523	75	497	32
Grade 11 PSAT/NMSQT	499	91	470	38
Grade 10 PSAT/NMSQT	477	94	455	45
Grade 9 PSAT	448	94	440	41

* All students in Grade 11 in NH take the SAT however, not all students take the PSAT. The NH average for the PSAT only represents students who took the test, not all NH students in those grades.

iREADY TESTING

iReady Diagnostic

The iReady Diagnostic is a computer based assessment that measures reading and math three times a year. The assessment takes about 45 minutes for each subject and provides specific and actionable information to teachers instantly. This assessment has had an immediate and significant impact on our response to intervention program as well as our differentiated instruction in the general education setting. As mentioned earlier this is our first year giving this assessment and therefore represent our baseline year.

On or Above Grade Level

iReady indicates how many students are on or above grade level at the time the diagnostic is given. The results below indicate the percentage of students who are on or above grade level at the end of the 2015-2016 school year:

% Students On or Above Level		
	Math	Reading
Grade 2	59	55
Grade 3	59	62
Grade 4	56	41
Grade 5	58	30
Grade 6	39	36
Grade 7	21	32
Grade 8	34	26

Target Growth

iReady sets targets for individual students based on where they score when they take the Fall Diagnostic. Based on those targets the following percentage of students achieved their target growth between Fall and Spring:

% Students Achieved Target Growth		
	Math	Reading
Grade 2	63	49
Grade 3	56	48
Grade 4	58	58
Grade 5	56	44
Grade 6	58	46
Grade 7	44	47
Grade 8	43	22

SMARTER BALANCE TESTING

The student results on the Smarter Balanced Assessment give us both a snapshot and a way to measure growth over years. This enables all of us to know where students stand on their path to success and measure their progress.

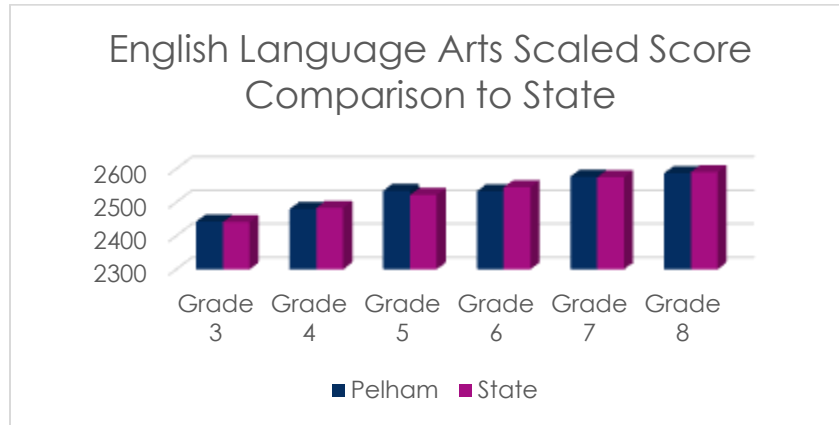
The data for the Spring 2016 administration show us the following:

	Percent of Student Level 3 or Higher					
	PSD ELA	NH ELA	Difference	PSD Math	NH Math	Difference
Grade 3	62	55	+7	53	56	-3
Grade 4	51	57	-6	54	51	+3
Grade 5	70	62	+8	45	46	-1
Grade 6	54	59	-5	49	45	+4
Grade 7	64	63	+1	46	50	-4
Grade 8	59	62	-3	47	45	+2
K-8 Average	60	60	=	49	49	=

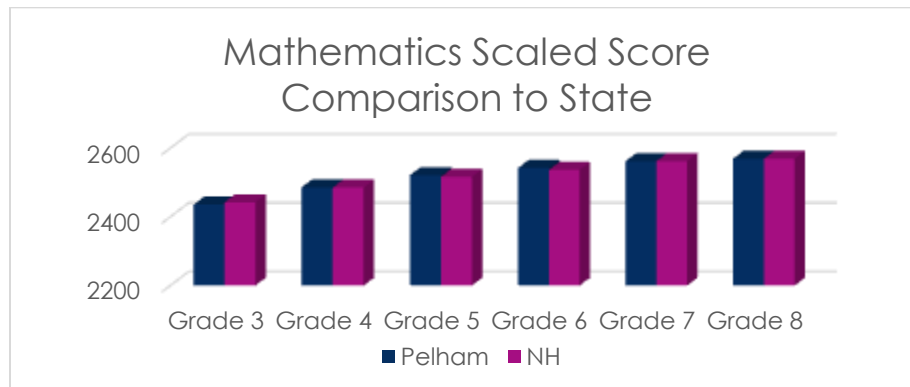
The teachers, principals and staff in the Pelham School District are committed to graduating all of our students from high school prepared for college, careers and citizenship. As a whole, our K-8 program results were equal to the state average in both mathematics and English Language Arts. These results help us to identify not only how to support individual students better, but how we—as teachers and school leaders—could improve.

Scaled Scores

Smarter Balanced provides an overall scaled score for each student. The grade level averages of those scores help us to track improvements and areas of need in each grade.



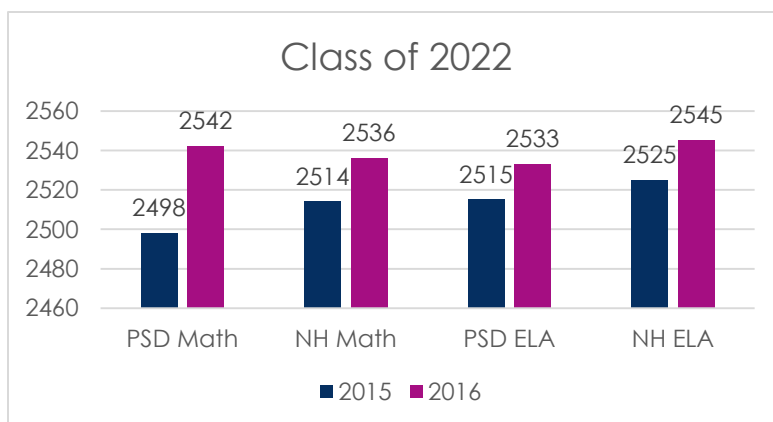
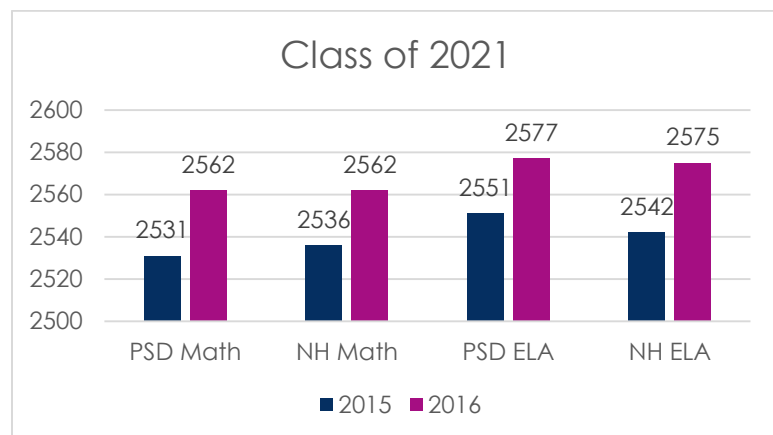
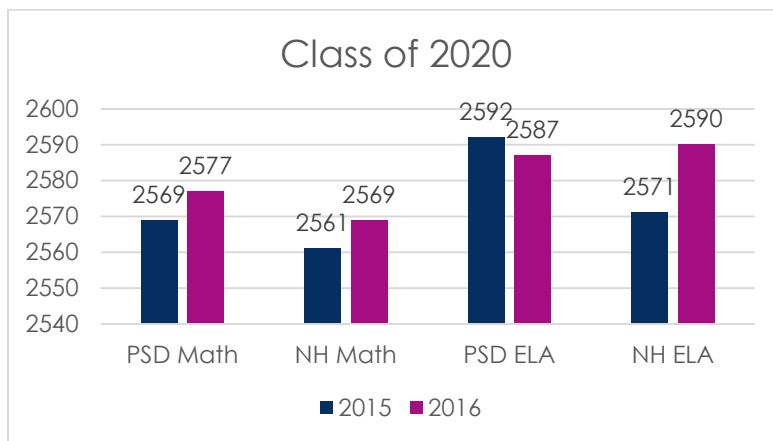
2016 ELA	Pelham	State	Difference
Grade 3	2443	2441	2
Grade 4	2480	2484	-4
Grade 5	2535	2522	13
Grade 6	2533	2545	-12
Grade 7	2577	2575	2
Grade 8	2587	2590	-3

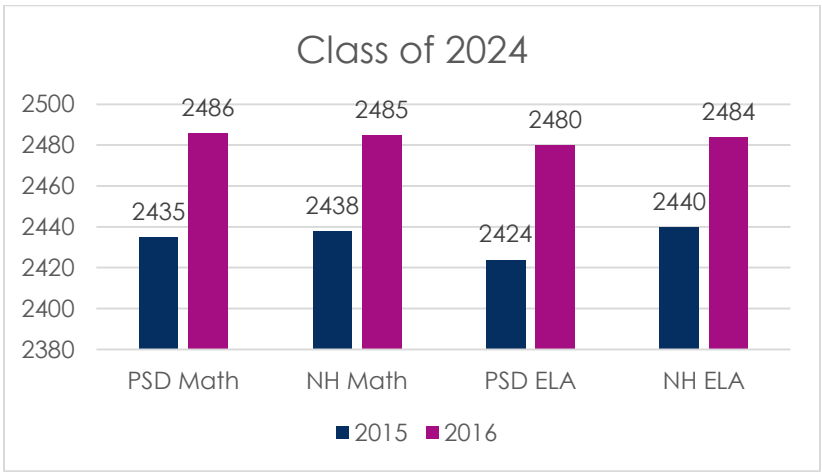
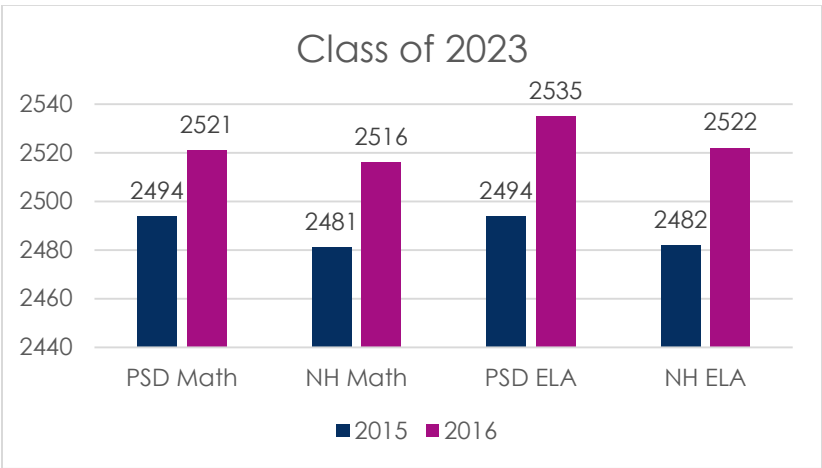


2016 Math	Pelham	State	Difference
Grade 3	2435	2442	-7
Grade 4	2486	2485	1
Grade 5	2521	2516	5
Grade 6	2542	2536	6
Grade 7	2562	2562	0
Grade 8	2569	2569	0

Growth from 2015

Smarter Balanced uses a scaled score that ranges from 2100-2900 across grades 3-11. This allows us to see growth from year to year. As this is the second year we have administered this assessment we can begin to track growth. Although we can begin to make some observations and formulate action plans, it takes 3 or more years to truly identify a pattern so we must be cautious to react too strongly or quickly to these results.





NECAP - SCIENCE

Every year in May all public school students in grades 4, 8 and 11 from New Hampshire, Vermont, and Rhode Island, participated in the NECAP Science Assessment. The assessment measures proficiency in science content and skill areas. The NECAP Science test is composed of three test sessions; the first two sessions feature multiple choice and constructed response items within the clustered science domains of Life Science, Earth Space Science, and Physical Science, the third session includes an inquiry task that involves work with hands-on materials or work with raw data at the upper grades.

There are four achievement levels: Proficient with Distinction, Proficient, Partially Proficient, and Substantially Below Proficient. The chart below indicates the percentage of students who are considered proficient the top two levels compared to state average. By reviewing these results, teachers and administrators, working as a team, can identify areas of relative strength and areas for improvement in our curriculum, instruction, and assessments. The Pelham School District is committed to using assessment data like this to continuously improve our programs.

Science NECAP Longitudinal Proficiency Scores Compared to State Average										
Grade 4	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Pelham	State	Pelham	State	Pelham	State	Pelham	State	Pelham	State
Proficient	59	53	49	53	62	46	51	46	50	50
Below Proficient	41	47	51	47	37	54	49	54	50	50
Grade 8	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Pelham	State	Pelham	State	Pelham	State	Pelham	State	Pelham	State
Proficient	36	32	30	32	23	24	28	25	25	24
Below Proficient	64	68	71	68	77	75	72	75	75	76
Grade 11	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Pelham	State	Pelham	State	Pelham	State	Pelham	State	Pelham	State
Proficient	25	33	22	33	36	29	34	29	36	31
Below Proficient	75	67	78	67	65	71	66	71	64	69

DUAL CREDIT PROGRAM

Dual Credit or Dual Enrollment programs allow students to take courses at their local high school and receive college credit for them. By working together with the local community colleges and Southern NH University, Pelham High School is able to offer the exact college course on site at Pelham High School. For a small fee, much less than taking the course at the college, students can earn college credits while still in high school. This benefits the students financially and academically, as they get to experience college level expectations in a familiar setting and with more supports. This can help students who may think college is not for them realize it is, or help students get a head start while saving money.

DUAL ENROLLMENT		
School Year	Number of Courses	Number of Students*
2012-13	25	305
2013-14	24	282
2014-15	28	365
2015-16	30	431
* A student who took 2 dual enrollment courses, counts twice in this column		

Last year, over 70% of our students took one or more dual enrollment courses from local colleges at Pelham High School. Dual enrollment opportunities include the following:

Americal Literature Classics	Excel
AP Environmental Science	Graphic Design
Calculus	Intro to Programming
Chemistry CC	Personal Financial Planning
College Business Math	Principals of Marketing
College Composition	Probability and Statistics
Computer Aided Design	Psychooogy
Computer Applications II	Spanish IV
Computer Technology and Applications	Teaching in the 21st Century
Creative Writing	Topics of Applied College Math
Current Social and Political Issues	US History CC
Drawing and Painting II	US Government and Politics

ADVANCED PLACEMENT

ADVANCED PLACEMENT (AP) COURSES

By taking an AP course and scoring successfully on the related AP Exam, students can save on college expenses: most colleges and universities nationwide offer college credit, advanced placement, or both, for qualifying AP Exam scores. These credits can allow students to save college tuition, study abroad, or secure a second major. **Pelham was recognized two years ago as being on the AP Honor Roll for expanding the opportunity to take AP course and increasing participation.**

Advance Placement Courses		
School Year	Number of Courses	Number of Students
2016-17	3	54
2015-16	4	65
2014-15	3	41
2013-14	5	72
2012-13	3	27

PELHAM ELEMENTARY SCHOOL

Pelham Elementary School has exciting student-centered events taking place. The 2016 – 2017 school year has begun with some new initiatives to help Inspire Success, One Mind At A Time.

SAT (Student Assistance Team)



Our SAT (Students Assistance Team) process is now being utilized to bring staff members together to apply their collective experiences to assess academic, social, or behavioral problems of specific students. Our team includes administrators, Reading Specialists, classroom teachers, our school psychologist, counselors, nurse, and behavior specialist. This team gathers to discuss recommendations, brainstorm

possible solutions, identify specific problems, and agree on appropriate interventions to assist students. Teachers implement intervention plans and report back to the team. We are happy to be implementing this new approach to assist students be successful.

Chrome Books in Grade 5

Grade 5 teachers and student have been fortunate to participate in our 1:1 Chrome Book initiative. All students in Grade 5 now have access to their own personal Chrome Book to help personalize their learning. Students have been working hard creating projects, researching information, and reinforcing concepts learned in class with appropriate applications to further their understanding.



PELHAM MEMORIAL SCHOOL

Pelham Memorial School, with the support of our community, has begun the one-to-one technology initiative by providing Chromebooks to each of our 7th and 8th graders. This initiative has been well-received by staff and students as we learn and grow with the age of technology. Students work in Google classroom, have fun with games like Kahoot, develop video presentations, etc. We continue to work together to expand our knowledge and usage of this powerful educational tool.



Memorial School utilizes i-Ready assessment results to assist in identifying student strengths and weaknesses. This information assists our teachers in appropriately grouping students in Literacy groups where we are able to meet student needs to provide intervention or enrichment. Students move in and out of groups every 6 weeks based on individual progress. We have also recently implemented the use of the supplemental i-Ready

instructional intervention program to provide targeted intervention instruction and monitor student progress. This has proven to be a valuable program that helps our students better access our core curriculum.



We continue to promote teamwork and comradery throughout our grade level teams. Each team worked together to find one word that they felt would drive them to be the best they can be throughout the school year. Our team names include: Team Confidence, Team Inspiration, Team Determination, Team Fearless, Team Elite, Team Diversity, and Team Excellence. These positive, goal driven words are proudly posted in our hallways to remind students that hard work, both individually and together as a team, leads to success.

Memorial School is also in the midst of implementing standards based reporting at the 6th grade level. Each year we will expand to the next grade level. As we progress through this process, we will continue to develop and refine our standards reporting to provide more specific feedback to our students and parents to enhance student achievement.

PELHAM HIGH SCHOOL



Home of The Pythons



The 2016-17 school year started on the first day with an assembly. At which time the new logo was unveiled and each student received a t-shirt with the new logo on it so that every student can display their Pelham pride. On Saturday Oct 8th the Pelham community celebrated the grand opening of the newly renovated Pelham High School. We listened to past and present community members talk about Pelham High School and the

commitment that has been made to the students. Angela Getty President of The Class of 2017 thanked many and explained how the construction project has helped improve the positive culture of the school.

The new building is a tremendous improvement however, the commitment and passion of the staff at Pelham High School continues to inspire students and prepare them for the 21st century. The personalized learning approach that has been adopted by all helps students become an active participant in their educational plan. Students can chose a plan that that will satisfy all requirements while giving them the freedom to choose the coursework that is meaningful for the future plans. Pelham High School has many college and career pathways to choose from which include 25 courses that are available for college credit. The career pathway initiative is designed to enhance student knowledge of careers prior to the expense of college.

FUTURE READY



In the fall of 2014, our Superintendent signed the Future Ready Pledge. The Future Ready Pledge is a commitment from Superintendents to lead their districts through a digital transformation that prepares our students for college, careers, and citizenship.

Immediately after, a team comprising district technology staff, library media specialists and the Superintendent attended a Future Ready Summit in Rhode Island to learn about the Dashboard that would help districts facilitate technology planning. From this dashboard, our district technology committee spent the year surveying stakeholders, creating shared vision statements, goals and objectives. The vision statements and goals were shared at each school through their school specific technology committee's to gather input and make any necessary modifications. **In February of 2016, the Pelham School District was recognized nationally on Digital Learning Day as one of 44 school districts to complete the in-depth planning process.**



Technology & Learning

Pelham School District
Jan 1, 2016 to Jun 30, 2016

Dashboard Reports Trends

Map List Filter

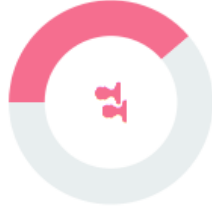
CASE™ Score Legend Beginning Emerging Proficient Advanced Exemplary

Show More

CASE™ Score

1068 Proficient

Classroom



Use of the 4Cs

Teachers

Students

Digital Citizenship

Teachers

Students

Assessment

Assistive Technology

Access



Access at School

Teachers

Students

Access at Home

Teachers

Students

Skills



Foundational

Teachers

Students

Online

Teachers

Students

Multimedia

Teachers

Students

Environment



The 3Ps

Support

Professional Learning

Beliefs

Change

Technology & Learning

Pelham Elementary School
May 5, 2016 - May 30, 2016

Dashboard Reports Trends

Map List Filter

CASE™ Score Legend

Beginning

Emerging

Proficient

Advanced

Exemplary

Show More

CASE™ Score

1037 Proficient

Classroom



Use of the 4Cs

Teachers

Students

Digital Citizenship

Teachers

Students

Assessment

Assistive Technology

Access



Access at School

Teachers

Students

Access at Home

Teachers

Students

Skills



Foundational

Teachers

Students

Online

Teachers

Students

Multimedia

Teachers

Students

Environment



The 3Ps

Support

Professional Learning

Beliefs

Chat

Technology & Learning

Pelham Memorial School
May 5, 2016 - May 30, 2016

Dashboard Reports Trends

Map List Filter

CASE™ Score Legend

● Beginning

● Emerging

● Proficient

● Advanced

● Exemplary

Show More

CASE™ Score

1067 Proficient

Classroom



Use of the 4Cs

Teachers

Students

Digital Citizenship

Teachers

Students

Assessment

Assistive Technology

Access



Access at School

Teachers

Students

Access at Home

Teachers

Students

Skills



Foundational

Teachers

Students

Online

Teachers

Students

Multimedia

Teachers

Students

Environment



The 3Ps

Support

Professional Learning

Beliefs

Change

Technology & Learning

Pelham High School
May 5, 2016 - May 19, 2016

[Dashboard](#) | [Reports](#) | [Trends](#)

[Map](#) | [List](#) | [Filter](#)

CASE™ Score Legend | ● Beginning | ● Emerging | ● Proficient | ● Exemplary

[Show More](#)

CASE™ Score

1082 Proficient

Classroom



Use of the 4Cs



Digital Citizenship



Assessment



Assistive Technology



Access



Access at School



Access at Home



Skills



Foundational



Online



Multimedia



Teachers



Students



Environment



The 3Ps



Support



Professional Learning



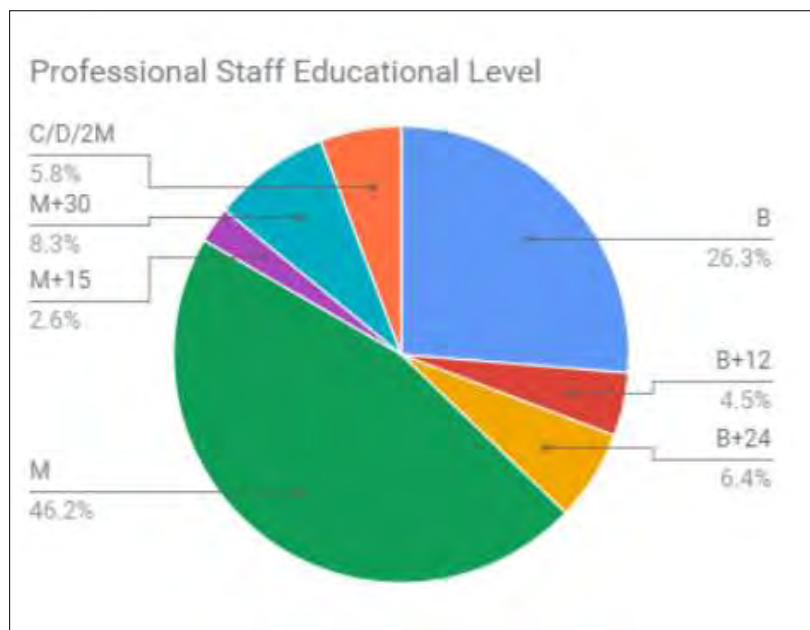
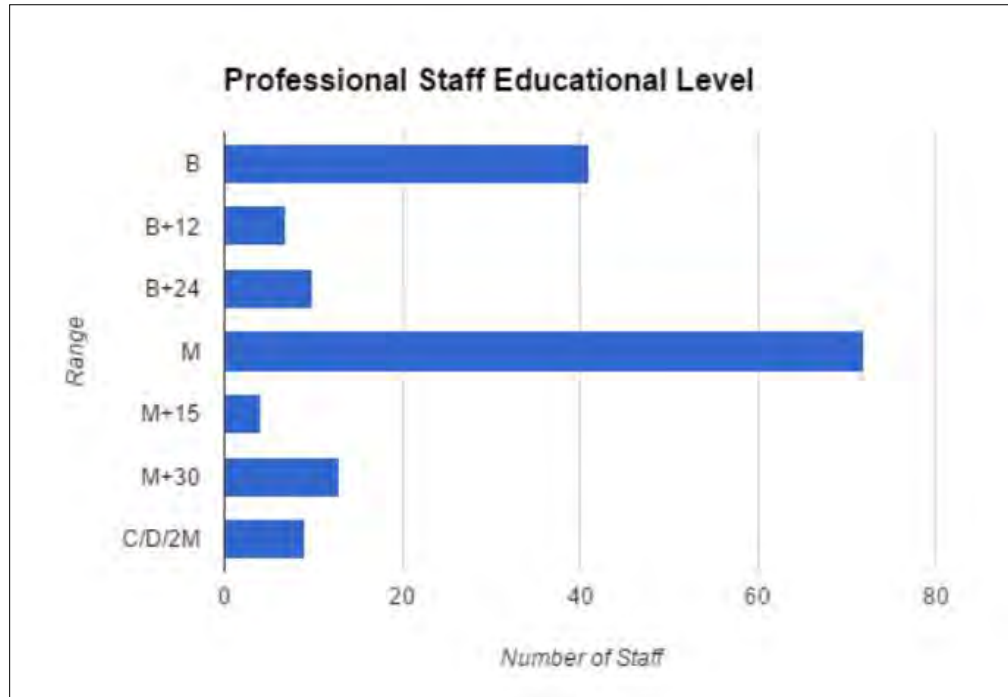
Beliefs



Chat

EDUCATIONAL LEVEL OF PROFESSIONAL STAFF

The Pelham School District Professional Staff is compensated based on their educational level. Pelham also offers a generous course reimbursement program, where educators are able to take up to three graduate level courses each year. Many of our teachers avail themselves of this program, and the result is that many of our teachers start in Pelham with a Bachelor's Degree and complete their Master's degree while working full-time.



COMMUNITY PROFILE

PELHAM, NEW HAMPSHIRE...

This territory was settled in 1722, when it was a part of Old Dunstable, which included all or part of what is now 12 towns in two states. When the New Hampshire-Massachusetts boundary line was set in 1741, Old Dunstable was split in half, with the northern half retaining the name Dunstable. Pelham was incorporated in 1746 from parts of Dunstable and Dracut, Massachusetts. The town takes its name from Henry Pelham, Prime Minister of England, a relation of Governor Benning Wentworth, and younger brother of Thomas Pelham-Holles.

The first year the Census was taken was in 1790, resulting in a total of 791 residents. By 2014, population had increased to over 13,032, with a 108% increase between 1960 and 1970. This put Pelham in the ranks as 24th overall among New Hampshire's incorporated cities and towns. According to the 2014 Census, there are 495.9 persons per square mile of land area. Pelham contains 26.3 square miles of land area and 0.5 square miles of inland water area.

PELHAM AT A GLANCE

Square Miles.....26.3

Incorporated.....1746

County Hillsborough

Per Capita Income (2010-2014)..... \$36,572

Total Households 4,627

Government Selectmen

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Population	12,581	12,897	-	-	-	13,032	13,303 (est)
Total Tax Rate	19.57	19.53	21.41	24.40	22.87	23.26	-
Median Sale Price of a Home	290,000	286,700	252,000	274,400	305,000	344,069	336,366

PELHAM SCHOOL DISTRICT



2016-2017 School Calendar

July 2016						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2016						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	TW	TW	27
28	29	30	31			
						3

September 2016						
Su	M	Tu	W	Th	F	Sa
				1	TW	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						20

October 2016						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	ER	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					20

November 2016						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	TW	9	10	11	12
13	14	15	16	17	18	19
20	21	22	TW	24	25	26
27	28	29	30			
						17

December 2016						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						16

January 2017						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	TW	24	25	26	27	28
29	30	31				
						19

February 2017						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	ER	18
19	20	21	22	23	24	25
26	27	28				
						18

March 2017						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	ER	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						20

April 2017						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	ER	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						15

May 2017						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	ER	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						22

June 2017						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	S	S	17
18	S	S	S	S	S	24
25	S	S	28	29	30	31
						10

School Closed
 Early Release Day
S Required Snow Day

Teacher Workshop Day
 End of Quarter (PMS & PHS)
 First & Last Day of School
 End of Trimester (PES)



PELHAM SCHOOL DISTRICT, SAU #28 Information Sheet

Location: 59A Marsh Road
Web Address: www.pelhamsd.org
Student Enrollment: 1925
Population: 13,032 (2014 census)

Phone: 603-635-1145
Fax: 603-635-1283
Hours: 8AM – 4PM

Schools:

Pelham Elementary School
Pelham Memorial School
Pelham High School

Pelham School Board:

Brian Carton, Chair
Debbie Ryan, Vice Chair
Megan Larson
Tom Gellar
David Wilkerson

Administration:

Amanda Lecaroz, Superintendent of Schools
Natasha Kolehmainen, Director of Curriculum, Instruction & Assessment
Deborah Mahoney, Business Administrator
Joan Cote, Human Resources Director
Mary Beth Goodell, Student Services Director

School Board: The Pelham School Board is composed of five members elected to three-year terms. Elections are held every year. The Board sets policy for the school district and hires the superintendent to serve as chief administrative officer. The superintendent directs the education and business activities of the school district. The Board general meets every other Wednesday at 6:30 PM at the Pelham Elementary School. The public is encouraged to attend

Community Involvement: The Pelham School District is very committed to community involvement, as it is the participation of residents that provides continued educational excellence. To ensure the opportunity to participate, the District has various committees on which citizens may consider serving by contacting the main office. Committees deal with such issues as facilities and space needs, curriculum, technology and planning. Committees are appointed by and report to the Pelham School Board.



PELHAM SCHOOL DISTRICT, SAU #28, PELHAM, NH
School Information Sheet

Pelham Elementary School

Location: 61 Marsh Road, Pelham, NH 03076
Phone: 603-635-8875
Web Address: <http://pes.pelhamsd.org/>
Hours: 8:55 AM – 3:15 PM
Enrollment: 807

Grades: K-5
Mascot: Panther
Colors: Royal blue,
black & white

Building Personnel: 143 (Administrators, teachers, support staff, health professionals, and custodial)

Administrators:

Principal: Tom Adamakos

Assistant Principals: Jessica Van Vranken and Trisha Kauffman





PELHAM SCHOOL DISTRICT, SAU #28, PELHAM, NH
School Information Sheet

Pelham Memorial School

Location: 59 Marsh Road, Pelham, NH 03076
Phone: 603-635-2321
Web Address: <http://pms.pelhamsd.org/>
Hours: 7:35am – 2:15pm
Enrollment: 501

Grades: 6-8
Mascot: Tiger
Colors: Blue & Gold

Building Personnel: 78 (Administrators, teachers, support staff, health professionals, and custodial)

Administrators:

Principal: Stacy Maghakian

Assistant Principal: Jesse Haarlander





PELHAM SCHOOL DISTRICT, SAU #28, PELHAM, NH
School Information Sheet

Pelham High School

Location: 85 Marsh Road, Pelham, NH 03076
Phone: 603-635-2115
Web Address: <http://phs.pelhamsd.org/>
Hours: 7:35am – 2:26pm
Enrollment: 658

Grades: 9-12
Mascot: Python
Colors: Blue & White

Building Personnel: 132 (Administrators, teachers, support staff, health professionals, and custodial)

Administrators:

Principal: Gary Dempsey

Assistant Principal: Dan Alexander

